

# **Purbrook Infant School**

**Year R Reading  
Meeting 2016**



What do you enjoy reading?

Why do we all need to be  
able to read?

# What do you enjoy reading?



books



magazines

newspapers

holiday brochures

emails

texts



# Why do we need to be able to read?

information

enjoyment

pleasure



# English Curriculum

“develop the habit of reading widely and often, for both pleasure and information.”

# We all love to read.....

“The more that you read, the more things you will know. The more that you learn, the more places you'll go”.

Dr Suess.

“Oh PLEASE, we beg, we pray, go throw your TV set away and in its place you can install, a lovely bookshelf on the wall.”

Roald Dahl, Charlie and the Chocolate Factory .

# Aims for today

- To share the skills needed for reading.
- To find out about reading at Purbrook Infant School .
- To understand how you can support your child with their reading.

# Skills for Reading

- Language
- Phonics
- Sight Vocabulary (High Frequency Words)
- Comprehension skills
- Prediction and Inference skills
- Knowledge of punctuation



# Language

Children will find reading easier if ...

- they have a good vocabulary
- they can talk in complete sentences
- they have listened to and are familiar with stories and their structures

# Phonics

Phonics is one of the primary building blocks of reading.

Without an understanding of the relationship between letters and sounds, reading cannot occur.

Phonics is the connection between letter symbols and sounds. Phonics help children to decode unknown words.

# Sight Vocabulary- High Frequency Words

- Some words appear very frequently in written texts.
- Many of these words can not be sounded out phonetically and need to be learnt.

# Comprehension Skills

- Helping children to understand what they are reading.

..... without comprehension, reading is nothing more than tracking symbols on a page with your eyes or “barking at text!”.

# Prediction and Inference Skills

To develop these skills ask your child questions such as -

- What do you think will happen next/at the end of the story?
- Why does a person act in a certain way/why does a situation arise?
- What is your opinion based on what you know or what you have already read?

# Punctuation

Observing and understanding punctuation helps children to -

- Use expression effectively.
- Read dialogue using character voices when reading aloud.
- Make sense of the text.



**Reading  
at  
Purbrook Infant school**

# Reading Books

- All reading books are banded into colours.
- Bookmarks are provided to help you support your child in developing their skills.





The Mouse  
and the  
Elephant

Lilac  
Book Band Level

The big  
book  
Josie  
and the  
pigeon

Lilac  
Book Band Level

Six in a bed

Pink b  
Book Band Level

The Snowman

Pink a  
Book Band Level

aur

Yellow  
Book Band Level

Red Book Band

Red Book Band

# Teddy Cards

- High frequency words –the words that appear in texts most commonly.
- Important for children to work at their own pace.
- Need to be confident and fluent – read on sight.

# Whole Class Reading

- This is an opportunity for teachers to model, support and teach reading.
- This is usually carried out using a “big book” or by accessing a book on the interactive whiteboard.

# Individual Reading

- Your child will be heard read individually by the class teacher and by other adults working in the class.
- Teachers are expected to hear each child read individually at least once every three weeks.

# Guided Reading

- Reading in a group with children of similar reading ability.
- Tackling texts at a slightly higher level than their independent reading books.
- Teacher covering specific teaching points relevant for those children.
- Once a week.

# Reading Message Books

- What is the purpose of a reading message book?
- Who will write in the book?
- How often will a message be recorded in the book?

# Stampers



# How can I support my child at home?

- Share books regularly, both fiction and non-fiction.
- Encourage children to make up stories of their own using the pictures.
- Practise teddy card words with your child .
- Share a positive attitude towards reading and books.
- Encourage and praise your child's efforts!
- Join the local library.



# Reading Challenge

- Reading Challenge Track
- Read 5 times a week at home and record in message book.
- Regular rewards
- Your child's name will appear on Friday Flier

# Race along the Reading Challenge 2016-2017



Get ready,  
Get set,  
Go!

1	2	3	4	5	6	7	8	9		
			Reading Surprise				Reading Sticker	10		
								11		
20	19	18	17	16	15	14	13	12		
Reading Sticker	21		Reading Surprise					Merit Sticker		
	22									
23	24	25	26	27	28	29	30	31	32	33
		Reading Surprise				Merit Stamp				



Name: \_\_\_\_\_ Class: \_\_\_\_\_



**Any Questions**

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