

Overview Year 2	Term 1		Term 2		Term 3	
Stimulus themes /topics	Once Upon a time ...	I've got a sinking feeling...	On the Rocks	Fire, Fire	Animal and Habitats	Home and Away
Reading for pleasure and reading independence	A range of traditional stories.	Kaspar – Prince of Cats	The Lighthouse Keeper's Lunch			
Reading range and focus: whole class	Traditional Stories – Cinderella (Ladybird Tales) Alternative version – Prince Cinders	Samson's Titanic Journey Non Fiction Text – Titanic	Other stories in the series.		The Owl who was Afraid of the Dark. Fantastic Mr Fox	
Writing Purpose and range Including linked sentence grammar and punctuation skills (These should link to reading models and writing journeys)	<p>Purpose: Describe Settings and character descriptions Audience: Share with other classes Punctuation – Separation of words with spaces. Capital letters, full stops</p> <p>Punctuation- Introduction to ? and ! Commas to separate items in lists</p> <p>Sentence - Expanded noun phrases for description and specification.</p> <p>Purpose : Instruct Instructions for an apprentice Fairy Godmother Audience – Share with other children</p> <p>Text - Use of progressive form of verbs in the present and past tense to make actions in progress.</p> <p>Purpose: Entertain Write alternative stories with adaptations. Audience: Share with other classes.</p>	<p>Purpose: Entertain Shape and Acrostic Poetry – Firework Diamante Poems Titanic Acrostic Poems Audience: Sentence - Expanded noun phrases for description and specification.</p> <p>Purpose : Inform Letter from Elizabeth (Hook – Letter in a Bottle) Respond to letter from Elizabeth Recount of trip to Titanic Museum – Thank you letter to Parents Audience: Parents Text – Correct choice and consistent use of past tense throughout writing Sentence – Expressing time, place and cause using adverbs and prepositions.</p> <p>Purpose : Inform Titanic Fact sheet for Year Group Museum Audience: Visitors to Museum Text – Introduction to paragraphs as away to group related material Headings and sub headings to aid presentation</p> <p>Purpose : Instruct Instructions for a Christingle Instructions from the Captain Audience: Children in Year 2 next Year Text - Use of progressive form of verbs in the present and past tense to make actions in progress.</p>	<p>Purpose: Describe Character descriptions – Mr Grinling Audience: Share with other children in class Punctuation- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list. Sentence - Expanded noun phrases for description and specification. Sentence – Expressing time, place and cause using conjunctions</p> <p>Purpose: Entertain Retell the original story Write alternative stories with adaptations - Innovation Audience: Share with others classes. Punctuation- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list. Sentence - Expressing time, place and cause using conjunctions, adverbs and prepositions.</p> <p>Purpose: Instruct Recipes for Mrs Grinling Audience: Mrs Grinling Text - Use of progressive form of verbs in the present and past tense to make actions in progress</p> <p>Purpose : Inform/Persuade Letter to Lighthouse Inspector Audience : Lighthouse Inspector Text – Correct choice and consistent use of past tense throughout writing. Sentence – How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.</p>			
Talk: skills, opportunities and outcomes		Hot Seating – Questioning Captain Smith	Hot Seating – Interview – Lighthouse Inspector			
Special Events	15 th October – No Pens Day 20 th – 24 th Oct - Book Week	Pantomime – Dick Whittington – 2 nd Dec Christingle Service -4 th & 5 th Dec Christmas Newspaper – 15 th -18 th Dec	Event week – 9 th – 13 th February			

Spelling: phase objectives (will be enhanced with AfL induced sub-group targets and teaching)						
Site of Application opps.	<u>Autumn 1</u> Retelling "The Three Little Pigs"	<u>Autumn 2</u> Instructions from The Captain to Passengers – How to survive an emergency	<u>Spring 1</u> Fact Sheet about Lighthouses.	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>

This long term plan does not reflect planning for guided reading group skills or additional early processing skills for reading (teaching phonics and word recognition)