

Purbrook Infant School

Measures Medium Term Plan

Year Group: 1		
Measures		
End of year expectations:		
<p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) Mass or weight (e.g. heavy/light, heavier than, lighter than) Capacity/volume (full/empty, more than, less than, quarter) Time (quicker, slower, earlier, later) + <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> Lengths and heights Mass/weight Capacity and volume Time (hours, minutes, seconds) Recognise and know the value of different denominations of coins and notes Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening Recognise and use language relating to dates, including days of the week, weeks, months and years Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 		
Autumn	Spring	Summer
<ul style="list-style-type: none"> Compare lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) , Mass or weight (e.g. heavy/light, heavier than, lighter than), Capacity/volume (full/empty, more than, less than, quarter), Time (quicker, slower, earlier, later) Estimating lengths, heights, mass, weights, capacity and time Check estimates with non-standard measures Comparing non-standard measures (e.g. the difference between a teacher’s hand span and a doll’s hand span) Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening Recognise and use language relating to dates, including days of the week, weeks, months and years <li style="background-color: yellow;">Initial activities to begin to recognize different denominations of coins and notes . <li style="background-color: yellow;">Begin to recognize “o’clock” times. <p>Where possible make links to understanding of number and calculation.</p>	<ul style="list-style-type: none"> Recognise and know the value of different denominations of coins and notes (1p, 2p, 5p,10p, 20p, 50p, £1, £2, £5, £10, £20) <p>Where possible make links to understanding of number and calculation.</p>	<ul style="list-style-type: none"> Time (hours, minutes, seconds) <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> Lengths and heights Mass/weight Capacity and volume <p>Where possible make links to understanding of number and calculation.</p>