

Purbrook Infant School

Statistics Medium Term Plan

Year Group: 2 Statistics		
End of year expectations: <ul style="list-style-type: none"> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data 		
Autumn	Spring	Summer
Statistics: <ul style="list-style-type: none"> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data. 	Statistics: <ul style="list-style-type: none"> Pupils should have opportunities to make cross-curricular links, using and applying their skills in this domain to a range of topic-related data, with a particular focus on interpreting data and answering questions about the information in a range of representations. Ensure these opportunities are explicit in topic planning and used to assess knowledge and understanding of statistics. This should also link to computing, with explicit links and assessment opportunities. 	