

**Year 1 Medium Planning: Skills Map  
Music**

<p><b>Autumn A: All about Ourselves</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognise and respond to the steady beat/pulse in music</li> <li>• Respond to long and short patterns</li> <li>• Maintain a steady beat on untuned percussion instruments</li> <li>• Respond to changes in character of music through movement</li> <li>• Identify how sounds can be made in different ways, e.g. sung, body, instrumental, environmental</li> <li>• Recognise wooden, metal, skinned and string instruments and the properties of sound</li> <li>• Rehearse and perform as a class</li> </ul>	<p><b>Spring A: Autumn A: When Patterns, Textures and Sounds Make Music</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Identify how sounds can be made in many different ways</li> <li>• Recognise and respond to one sound/many sounds combined</li> <li>• Explore and enjoy how sounds can be made and changed</li> <li>• Create and change sounds in response to a range of starting points</li> <li>• Develop an appropriate vocabulary to use when talking about music</li> <li>• Identify how musical elements can be organised and used expressively within simple structures</li> </ul>	<p><b>Summer A: Ocarina</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognise how to make and control sounds through blowing</li> <li>• Learn correct embouchure (mouth shape/position)</li> <li>• Develop good posture, finger and hand positions</li> <li>• Recognise higher and lower sounds and relate to shape of melody</li> <li>• Learn to accompany and perform on the recorder with others / alone</li> </ul>
<p><b>Autumn B: Let there be colour and light (seasonal colours and sounds)</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Control vocal pitching</li> <li>• Create and choose sounds in response to a range of starting points</li> <li>• Copy simple rhythmic patterns</li> <li>• Take account of musical instructions when rehearsing and performing</li> <li>• Rehearse and perform individually, in pairs and as a class</li> </ul>	<p><b>Spring B: Can You Dig It?/Growing</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Maintain a steady beat on untuned percussion instruments / copy simple rhythmic patterns</li> <li>• Begin to use correct tuned percussion techniques</li> <li>• Identify how musical elements can be organised and used expressively within simple structures</li> <li>• Identify and respond to loud, quiet, silence</li> <li>• Develop control of dynamics when speaking</li> </ul>	<p><b>Summer B: Recorder</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognise how to make and control sounds through blowing</li> <li>• Learn correct embouchure (mouth shape/position)</li> <li>• Develop good posture, finger and hand positions</li> <li>• Recognise higher and lower sounds and relate to shape of melody</li> <li>• Learn to accompany and perform on the recorder with others / alone</li> </ul>

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