

Purbrook Infant School
Medium Term Plan: RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	<p>Celebrating Birth</p> <ul style="list-style-type: none"> • Share Experiences of birthdays • Talk about how birth is celebrated • Recognise how Christians remember and celebrate Jesus' birth • Share ideas about the importance of celebrating birth 		<p>Story telling</p> <ul style="list-style-type: none"> • Listen to and respond to the idea of story-telling • Speak clearly about one of the stories Jesus told • Initiate ideas and speak in a familiar group about Jesus and his story-telling • Communicate freely about their own experiences of story-telling 	<p>Celebrating New Life</p> <ul style="list-style-type: none"> • Share own experience of celebrations • Identify and talk about new life at spring • reflect on and share ideas on importance of celebrating new life at Easter/Spring • Contribute to a celebration of the coming of Spring 	<p>Special Places</p> <ul style="list-style-type: none"> • Share ideas on special places • listen to understand the views and feeling of others about their special places • Describe in simple terms the characteristics of a special place • Explore features of a special place (Church/Mosque) and think about why it is special • Reflect on experience of special places and their importance 	<p>Belonging</p> <ul style="list-style-type: none"> • Share experiences of belonging • Talk about how people show they belong • Recognise how Christians /Muslims wear special things to show they belong • Share ideas about the importance of belonging

1	<p>Symbol of Bread</p> <ul style="list-style-type: none"> • Talk about the meaning of symbols • Recognise why the symbol of bread is important to Christians • Discuss and make symbol of bread (Harvest loaf) • Talk about and create their own symbol 	<p>Light as a symbol</p> <ul style="list-style-type: none"> • Talk about own responses to candle flame • Identify how candle flame relates to own lives • Talk about candle flame as a reminder/symbol of important people and events • Recognise how candle flames are used at Advent 	<p>Change / People Jesus Met</p> <ul style="list-style-type: none"> • Talk about own responses to change • Identify how change affects their own lives • Identify and talk about how the people Jesus met changed • Talk about and give opinions on the importance of changes in the stories 	<p>Easter: From Sadness to Happiness</p> <ul style="list-style-type: none"> • Talk about own experiences of 'sad' / then 'happy' • Identify feeling of sadness/happiness in different situations • Recognise how sadness and happiness are significant in the Easter story • talk about the importance of sadness and happiness to Christians when they remember the Easter story 	<p>Worship in a Church / Mosque</p> <ul style="list-style-type: none"> • Talk about the concept of worshipping • Identify how and why churches/mosques are important places for Christians/Muslims 	<p>Special Stories</p> <ul style="list-style-type: none"> • Identify and describe what a story is • Recognise and describe why religious people have stories • Describe the value of story to religious people • Identify and describe own response to story • Identify how their response to story affects their lives and others
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2	<h3>Celebrating Harvest</h3> <ul style="list-style-type: none"> • Describe response to thanking and being thankful • Identify why it is important to say thank you • Describe different ways people show they are thankful • Describe how Christians show they are thankful for harvest / why they say thank-you to God 	<h3>Angels at Christmas</h3> <ul style="list-style-type: none"> • Talk about own ideas relating to angels • Recognise angels are evident in Christmas story • Talk about importance of angels in the Christmas story 	<h3>Special People - Jesus and Mohammad</h3> <ul style="list-style-type: none"> • Describe features of special people/specialness and give own response to this • Describe simple stories about Jesus that show his specialness • Describe how Christians show they value Jesus • Describe stories about Mohammad that show he is special • Evaluate the specialness of Mohammed to Muslims 	<h3>Welcoming - Palm Sunday</h3> <ul style="list-style-type: none"> • Describe the concept of welcoming • Describe how welcoming is important in the story of Palm Sunday / understand how Christians re-create that welcome today 	<h3>Journeys /Remembering</h3> <ul style="list-style-type: none"> • Describe response to the concept of welcoming • Identify special places where they can remember • Describe the importance of journeys • Evaluate the value of remembering through journeys to Christians and Muslims 	<h3>Ideas about God</h3> <ul style="list-style-type: none"> • Describe response to concept of God • Identify examples of when they and others think about God • Talk about the concept of God • Describe ways in which God is expressed in Christianity / Islam • Evaluate the concept of God to Christians/Muslims
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