



Responsibility of	Curriculum Committee
This version dated	October 2016
Reviewed by Staff	October 2016
Reviewed by Governors	October 2016
Next review date	September 2017
Meets Equality of Opportunity	Yes
Safeguarding reference made	Yes

Statement

At Purbrook Infant School we believe in the concept of lifelong learning and that all learning should be a rewarding and enjoyable experience. Through our teaching and our curriculum, we work to equip our children with the skills and knowledge necessary to lead happy, rewarding lives and make an active and positive contribution to society.

We acknowledge that people learn in many different ways and plan to offer opportunities that will include all children's preferred style of learning and enable all children to access the curriculum at a level appropriate to them.

Aims

We seek to promote this by:

- developing the self-confidence of each individual and ensuring that our children feel valued, safe and secure at school
- ensuring equality of opportunity and taking account of social, moral, spiritual, academic, cultural and physical needs
- offering frequent opportunities for children to have first-hand learning experiences
- implementing a curriculum which takes account of children's interests and makes explicit, relevant links between areas of the curriculum and includes the use of IT
- valuing positive parent partnership as vital to the learning process
- using assessment effectively to ensure suitable challenge, and therefore progress, in learning
- encouraging children to reflect on their learning and what they need to do next

***See Teaching and Learning Guidance**

Teaching and Learning Guidance

Implementation of Teaching and Learning Policy

The Learning Environment - both inside and outside should be:

- welcoming, attractive, stimulating, functional and tidy
- well-resourced; resources for learning should be stored effectively and should be accessible
- safe, organised and calm with all available spaces and learning resources used to best advantage
- a place where all children are recognised and valued as individuals as are their contributions
- scaffolded by the existence of clear, agreed ground rules to support effective group and class work and to allow children to take increasing responsibility for the care of their learning environment.

The Pupils' Learning Experiences should-

- enable them to have first hand experiences and engage in investigative work
- enable them to communicate their findings in a variety of ways
- enable them to make choices and play an increasing role in planning and organising their learning
- offer opportunities to produce work for a variety of audiences
- gain access to the key concepts associated with the different areas of the curriculum
- allow them to practise and apply newly acquired knowledge
- offer "catch up" and "keep up" opportunities as appropriate- recognising that all children do not assimilate information and concepts at the same times and may need pre or over learning
- enable them to use IT as an aid to learning
- allow them to select learning materials and tools appropriate to the work at hand
- develop an ability to work within given time frames

Teachers should

- value every pupil irrespective of ability, race, gender, age or achievement
- engage in well timed interventions to accelerate learning and address misconceptions
- be clear as to the skills, knowledge, concepts and attitudes which are the goals of the learning process
- deploy questioning techniques effectively including high ordering questioning
- ensure that through the use of WAGOLLS (What a good one looks like) children are clear as to expected outcomes
- engage in focused teaching delivered through planned sequences of lessons
- design challenging tasks which scaffolded to be accessible to all children
- engage pupils in effective collaborative group work
- plan effectively and monitor the effectiveness of the planned learning by assessing outcomes so as to plan next steps for individual children
- distribute their time equably between pupils
- use feedback and marking to ensure that children know what they have to do in order to improve their work
- value and promote partnership between home and school
- value the monitoring processes the school has in place and the opportunities which this provides for professional dialogue and improvements in practice

Pupils and Parents should:

- be encouraged to support and uphold the values and aims of this policy by developing a positive attitude towards learning as outlined in the Home School Agreement.

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Assessment:

- is integral to the teaching and learning process
- informs planning and teaching to improve the quality of pupils' learning, rate of progress and standards of achievement
- ensures children make suitable progress and is a means of taking pupils to the limit of their individual capability
- is a direct means of involving children in evaluating their own performance and progress

Monitoring and CPD

In order to ensure high quality learning and teaching it is the responsibility of the leadership team to:

- have a clear vision of what good learning and good teaching looks like
- monitor, advise and support
- celebrate and value achievements and challenge where necessary
- assist staff with their professional development
- provide staff with the resources they need to carry out their job
- ensure performance management procedures are effective
- continue to offer to all staff professional development that ensures they have up to date, relevant knowledge and that the school has the capacity for continuous self-improvement

Display is a means of:

- sharing and celebrating learning, achievement and effort
- creating a stimulating learning environment which conveys the ethos of the school
- providing children with support and tools for their learning
- involving children in on-going interactive learning experiences

Related Policies

- Assessment Policy and Guidelines
- Display Policy
- CPD Policy
- Behaviour Management Policy and Guidelines
- Computing Policy
- PDL Policy
- Vision
- Marking Policy
- Home School Agreement
- Performance Management Policy
- All curriculum policies