

# Long Term Curriculum Overview Year 1 2016 – 2017

	<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
Key LO Focus Subject	Super Me	Toys	Can We Build It?	Can we dig it?	Explorers	Florence Nightingale / Fantasy Settings
Key LO Computing	<b>E-Safety</b>  <b>Programming</b> –moving objects and images by programming	<b>Multimedia</b> – organising and presenting ideas  <b>Technology in our lives</b> –accessing information	<b>Programming</b> –giving instructions to a Beebot  <b>E-Safety</b> – Keeping information safe	<b>Programming</b> – learning about algorithms and creating a programme on Purple Mash	<b>Programming</b> – coding  <b>Technology in our lives</b> Benefits of technology	<b>Multimedia</b>  Create e-books  Green-screening
Key LO Science	Identifying and naming basic body parts  Exploring our senses  Observe weather associated with changes of season	Observe weather associated with changes of season	Identify and name common materials  Describe simple properties of materials  Design house for little pigs' brother/sister  Observe weather associated with changes of season	Identifying basic plants and their parts  Visit to Hillier's Gardens  Designing a fair test and planting seeds in different conditions  Designing and planting own garden area	Learning about forces – visit to local park	Observe weather associated with changes of season
Key LO PE	<b>Gym</b> Development of core strength Flight, bouncing, jumping and landing <b>Games Unit 1</b> Ball skills and games	<b>Gym</b> Points and patches  <b>Dance Unit 2</b> – Conkers <b>Unit 4</b> – The Rainbow Fish and Bear	<b>Gym</b> Dynamic and static balances  <b>Dance Unit 1</b> Streamers and playing with a ball	<b>Gym</b> Developing co-ordination through use of equipment  <b>Dance Unit 3</b> Fog and sunshine / Jack and the Beanstalk	<b>Gym / ball skills</b> Developing co-ordination through use of equipment  <b>Dance Unit 3</b> Handa's Surprise	<b>Games 3</b> Bat, ball skills / games and skipping  <b>Dance</b>
Key LO Art and Design	<b>Painting and Collage</b> Create a self portrait  Sketching changing seasons	<b>Textiles</b> – Binca Mats  <b>Clay</b> – Candle holders  Sketching Advent Ring / changing seasons calendar	<b>Printing</b> Designing and making story house	<b>Sculpture</b> Using natural objects  Colour-mixing	<b>Sculpture</b> Design and create your own planet	<b>Collage / Painting</b> of fantasy setting
Key LO History		<b>Old and New Toys</b> – changes in living memory			(incidental) – linked to history of space travel and exploration	Florence Nightingale – <b>Fort Nelson Visit</b> – comparison with Mary Seacole – lives of significant historical figures

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Key LO Geography	<p><b>Where in the World is Barnaby Bear?</b> Name and locate the four countries of the UK/identify location of hot and cold areas in the world</p> <p>Learn the four compass points, identify seasonal, daily weather patterns in the UK</p>	Learn the four compass points, identify seasonal, daily weather patterns in the UK	Learn the four compass points, identify seasonal, daily weather patterns in the UK	<p><b>Design a Garden</b> – use basic geographical vocabulary</p> <p>Learn the four compass points, identify seasonal, daily weather patterns in the UK</p>	<p><b>Park Visit</b> – Use basic geographical vocabulary to <b>refer to local and familiar features</b></p> <p>Learn the four compass points, identify seasonal, daily weather patterns in the UK</p>	Learn the four compass points, identify seasonal, daily weather patterns in the UK
Key LO RE	<p><b>Celebration and symbols</b> Harvest Loaf</p>	<b>Advent</b> – Light as a symbol	<b>People Jesus Met</b> – Change	<b>Celebrations</b> – Easter story – changing emotions	<b>Special Places</b> - comparison between worship in a church and Mosque (possible church visit)	<b>Special Stories</b> – Story Stealer
Key LO Music	<p>All About Ourselves</p> <ul style="list-style-type: none"> <li>- Sing Songs</li> <li>- Develop inner beat and rhythm</li> </ul>	<p>Toys</p> <ul style="list-style-type: none"> <li>- Sing songs and chants / change voice and use dynamics through our topic</li> </ul>	<p>Patterns and Textures</p> <ul style="list-style-type: none"> <li>- Exploring sounds linked to materials</li> <li>- Performing and composing music for the Three Little Pigs</li> </ul>	<p>Can We Dig It?</p> <p>Develop texture and sound through topic</p>	<p>Focus instrument – ocarina</p> <p>Exploring how to make a change sounds and develop understanding of how musical sounds combine</p>	<p>Focus instrument – recorder</p> <p>Exploring how to make a change sounds and develop understanding of how musical sounds combine</p>
Key LO D&T	Make porridge for Goldilocks – children taste different flavours and choose their favourite	See Art – Binca Mat	Create and design a house for the three little pigs from junk	Natural art sculptures		Design shoes for the Three Billy Goats Gruff