

Year 1 Geography Medium Term Plan

Autumn A	Spring A	Summer A
<p style="text-align: center;">Where In The World Is Barnaby Bear?</p> <p><u>Geographical skills and fieldwork</u></p> <p>Skills Make and follow maps and plans of a route they have taken.</p> <p><u>Locational geography</u> Name and locate 4 countries and capital cities of the UK.</p> <p><u>Human and physical geography</u> Identify hot and cold areas of the world and their physical geography.</p> <p>Activities: Photo trail of Barnaby Bear around the school. Use compass directions Using a key to read a simple world map. Ongoing photo album of children's photos Each class has an album and UK map to fill in with places visited Pack a suitcase for a different climate. Discuss the weather.</p> <p>Assessment opportunities: Where are these places, what is the weather like and what should I wear? Can I identify where a place is in relation to the classroom? Can I recognise geographical features from a world map? Can I understand that there are places different from my locality? Can I recognise similarities/differences with other places? (features and weather) Where is Purbrook/ England/UK on map/in relation to..?</p>	<p>Learn the 4 compass points, identify seasonal and daily weather changes in the UK</p> <p><u>Human and physical geography</u></p> <p>Skills Weather recording for their place undertaken across time To understanding concepts of pattern and change across the seasons.</p> <p><u>Fieldwork</u> Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location.</p> <p>Activities: Weather monitoring temp, visual observations on class weather chart.</p> <p>Assessment opportunities: What is the weather like and what should we wear? Why? How does our weather differ from that of other places (Link with Barnaby photo album) Signs of Spring, Summer, Autumn, Winter - How do we know?</p>	<p style="text-align: center;">Park visit Our local environment</p> <p><u>Geographical skills and fieldwork</u></p> <p>Skills To use fieldwork skills to study the local area .</p> <p><u>Locational geography</u> To use maps and aerial plans. To recognise landmarks and basic features familiar to their area To identify and describe places (physical and human features). To recognise how the environment can be improved and sustained. To use geographical language to describe features</p> <p>Activities: Photo walk around the route to the park - Google maps Discuss physical and human features Talk about how land and buildings are used and the need for differing facilities.</p> <p>Assessment opportunities: Can I identify geographical features around my local environment? (Google maps/photos) Can I use geographical vocabulary? (route, house types, address) Can I use directional language?</p>

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<p style="text-align: center;">Ongoing weather study throughout the year Direction and compass points</p> <p><u>Human and physical geography</u></p> <p>Skills Weather recording for their place undertaken across time To understanding concepts of pattern and change across the seasons.</p> <p><u>Fieldwork</u> Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location.</p> <p>Activities: Weather monitoring temp, visual observations on class weather chart.</p> <p>Assessment opportunities: What is the weather like and what should we wear? Why? How does our weather differ from that of other places (Link with Barnaby photo album)</p> <p>Signs of Spring, Summer, Autumn, Winter - How do we know?</p>	<p style="text-align: center;">Can You Dig It Design A Beautiful Garden.</p> <p><u>Geographical skills and fieldwork</u></p> <p>Skills To use aerial photos of gardens To observe and record information. To make maps and plans and use geographical vocabulary to describe the garden Use directional language.</p> <p><u>Human and Physical geography</u> Use basic geographical vocabulary</p> <p>Activities: Look at plans and aerial photos of gardens Draw features on a map in a specified area. Locate different features on maps and plans. Create own map/plan of a garden with key. Link to trip to Hillier arboretum trip</p> <p>Assessment opportunities: Can I find a specified area on a map? Can I use geographical language (physical and human) to describe my map/plan? Can I understand a map/plan and answer simple questions?</p>	<p style="text-align: center;">Florence Nightingale</p> <p>Florence Nightingale link with History</p> <p><u>Geographical skills and fieldwork</u></p> <p>Skills Make and follow maps and plans of a route. <u>Locational geography</u> Name and locate 4 countries and capital cities of the UK. To use maps and aerial plans. To recognise landmarks and basic features To identify and describe places (physical and human features).</p> <p>Activities: Where are we in the world? Find Portsmouth on a UK map/understand that we are in Europe/use large floor maps Find the countries that Florence travelled to on a map/globe. Look at photographs of where Florence visited (past and present) and describe and compare the physical and human geography.</p> <p>Assessment opportunities: Can I describe the physical and human features of a place? Can I read and follow a map/understand an atlas? Can I find where I am from, on a UK /World map?</p>