

Year 2 Geography Medium Term Plan

Autumn A: Once Upon a Time (Disney)

Geographical skills and fieldwork.

Skills:

- To ask geographical questions.
- To express own views.
- To use geographical vocabulary

Place knowledge.

To understand similarities and differences between the Geography of UK and a non European country

Locational knowledge

To name and locate worlds 7 continents and 5 oceans.

Activity:

- Compare and contrast a small area of UK with Disney area (Florida)
- Sort pictures in order of distance
Planets - Disney Area
- Look at features of Florida
- Compare and contrast the Physical and Human features of Orlando and Portsmouth

Spring A: Lighthouses

Geographical skills and fieldwork.

Skills:

- To ask geographical questions.
- To express own views.
- To use geographical vocabulary

Human and Physical geography

To use geographical vocabulary

Locational knowledge

To name and locate the world's 7 continents and 5 oceans.

Activity:

- Look at where lighthouses are located in England, why they are there and are they still operating or not in use anymore?
- Use world maps atlases and globes of the UK to identify the 4 countries and capitals/oceans
- Use aerial photographs to identify features.
- Katie Morag stories to identify geographical features.
- Physical/Human features of Coll/Struay
- Message in a bottle – journey of a bottle to learn the oceans

Summer A

Incidental only.

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<p>Autumn B: I've Got That Sinking Feeling(Titanic)</p>	<p>Spring B: Fire! Fire!</p>	<p>Summer B: Old Portsmouth</p>
<p><u>Geographical skills and fieldwork.</u></p>	<p><u>Geographical skills and fieldwork.</u></p>	<p><u>Geographical skills and fieldwork.</u></p>
<p>Skills: To ask geographical questions. To express own views. To use geographical vocabulary To use globes, maps and plans</p>	<p>Skills: To ask geographical questions. To use globes maps and plans.</p>	<p>Skills: To ask geographical questions. To express own views. To use geographical vocabulary To use maps and plans and directional language/ compass directions.</p>
<p><u>Human and physical geography</u> To use geographical vocabulary relating to Human and Physical features.</p>	<p><u>Place knowledge</u> To understand similarities and differences between London past and present</p>	<p><u>Place knowledge</u> To understand similarities and differences between the geography of UK and a non European country</p>
<p><u>Locational knowledge</u> To name and locate the world's seven continents and five oceans.</p>		<p><u>Human and physical geography</u> To use geographical vocabulary relating to Human and Physical features.</p>
<p>Activity:</p> <ul style="list-style-type: none"> • Investigate the worlds continents •Investigate the countries and capitals of the world •Use maps and plans to follow a route taken by the Titanic and identify the oceans/countries that formed part of the voyage. 	<p>Activity:</p> <ul style="list-style-type: none"> •Find London on a UK map • Look at London on a map in comparison to where we live. •Look at the layout of London now in comparison to how it was when the fire took place to look at wider streets and houses being built further apart. • Use a bird's eye view of London past and present to compare the two. 	<p>Activity:</p> <ul style="list-style-type: none"> •Follow a seaside route on a map and . •Carry out a comparative study survey – identify good/bad human/physical features of the local area. •Carry out a public survey to find out about public transport.