### Autumn A
**Tell me a story**

**Similarities and Differences**
Understanding of the world.
(The world, people and communities, technology)

**Possible Activities**
- Talk about similarities and differences between ourselves and others.
- Name parts of the face/body
- Talk about hobbies, friends and family.
- Use a mirror to draw facial features /skin colour.

**Skills and Objectives**
- To look at similarities and differences between themselves and others.
- To observe, find out and identify features in their own, immediate environment.
- To use their own understanding of the world to ask appropriate questions of others.
- To find out about their environment.

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### Spring A
**Let's explore**

**Environments - Artic/Forest**
Understanding of the world.
(The world, people and communities, technology)

**Possible Activities**
- Talk about a variety of environments and how they are similar /different
- People who help us

**Skills and Objectives**
- To explain and ask appropriate questions.
- To use programmable toys to support their learning – directional language
- To use positional language.
- To observe, find out and identify.

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### Summer A
**All Creatures Great And Small**

**Animals, Minibeasts**
Understanding of the world.
(The world, people and communities, technology)

**Possible Activities**
- Following trails
- Describing change (caterpillar – butterfly)
- Using books to find out and support their learning.

**Skills and Objectives**
- To understand that environments vary.
- To observe, find out and identify features in the place they live and the natural world.
- To look closely at similarities, pattern and change (caterpillar- butterfly).
- To use a camera.
- Comment and ask questions.
<table>
<thead>
<tr>
<th>Autumn B</th>
<th>Spring B</th>
<th>Summer B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Space</strong></td>
<td><strong>Animals</strong></td>
<td><strong>Water</strong></td>
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<tr>
<td>Zoom Understanding of the world. (The world, people and communities, technology)</td>
<td><strong>Animals</strong></td>
<td><strong>Water</strong></td>
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<tr>
<td><strong>Possible Activities</strong> Beebot navigation skills related to the topic. Open a computer program. Make a picture using an art program. Space role play /small world play. Large rolls of paper for map making. Fiction/non fiction space books Night/day</td>
<td><strong>Possible Activities</strong> Observations of animals/where they live Visit to a farm Supporting learning via the computer</td>
<td><strong>Possible Activities</strong> Water safety. Floating and sinking activities. Give opportunities for experimentation, questioning and recording of findings.</td>
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<tr>
<td><strong>Skills and Objectives</strong> To recognise a range of technology in home and school. To select the correct technology for the purpose. To look closely at similarities/differences between Earth and other planets.</td>
<td><strong>Skills and Objectives</strong> To describe and talk about what they see. To explain own knowledge and understanding and ask appropriate questions of others. To make observations of animals and notice pattern and change. To select the correct technology for the purpose.</td>
<td><strong>Skills and Objectives</strong> To find out and identify features of living things, objects and events. To look closely at similarities, differences, pattern and change. To show an interest in the world in which they live. To comment and ask questions.</td>
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