

CHILDREN'S SERVICES RISK ASSESSMENT TEMPLATE FORM RATF-001

Leaving the Ground Risk Assessment

To be completed using: Children's Services Safety Guidance Procedure SGP 01/07 (Risk Assessment)

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|---------------------------------|--|
| Location / Site | Insert location and site where activity taking place |
| Purbrook Infant School | |
| Activity / Procedure | Insert name/type of activity or procedure being assessed |
| Leaving the Ground | |
| Assessment date | Insert date when assessment is being carried out |
| 24/5/17 | |
| Assessment serial number | Insert local serial/identification number for future reference |
| | |

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| Identify hazards | Record all hazards that could cause harm or injury – add appropriate detail about the type and location of hazards |
| Fall | |
| <ul style="list-style-type: none"> • Head injury | |
| Lifting | |
| <ul style="list-style-type: none"> • Back Strain | |
| Being dropped | |
| <ul style="list-style-type: none"> • Bumps / breaks / head injury | |
| Hitting the ground | |
| <ul style="list-style-type: none"> • Bumps / breaks / head injury | |
| Walking into ropes | |
| <ul style="list-style-type: none"> • Trips / slips /falls / catching neck | |
| Ropes failing | |
| <ul style="list-style-type: none"> • Falls / head injury / breaks | |
| Fall from tree | |
| <ul style="list-style-type: none"> • Falls / breaks / head injury | |
| Branch Breaking | |
| <ul style="list-style-type: none"> • Falls / breaks / head injury | |

CHILDREN'S SERVICES HEALTH & SAFETY

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| Identify people at risk | Circle boxes where persons may be affected by hazards | |
| Employees | YES | NO |
| Visitors | YES | NO |
| Contractors | YES | NO |
| Vulnerable persons | YES | NO |
| Pupils | YES | NO |

| | | | |
|-------------------------------|---|------------|-------------------|
| Existing level of risk | Consider current level of risk | | |
| HIGH | MEDIUM | LOW | NEGLIGIBLE |
| Control measures | List your control measures required to reduce risk – add appropriate detail about the type and location of controls | | |

Fall

Head injury- Distance from ground specified. Area cleared. Group must understand that instructions must be followed specifically the height from the ground. Forest School Leader must control event.

Lifting

Back Strain- Lifting procedure to be followed to prevent back strain. The group need to know and practice the lifting procedure. Forest School Leader to control at all times. Adults to help monitor.

Being dropped

Bumps / breaks / head injury- Lifting procedures to be followed correctly. Group to have practiced lifting procedure. Forest School Leader to control the whole activity. Adults to monitor.

Hitting the ground

Bumps / breaks / head injury- The area selected for these activities is soft with any stones/branches removed. Group to have practiced lifting procedure. Forest School Leader to control the whole activity. Adults to monitor.

Walking into ropes

Trips / slips /falls / catching neck- Ropes to be brightly coloured and to be marked with objects that increase visibility. Group will be encouraged to be considerate of other people when positioning the ropes to ensure they are not a trip risk. Adults to monitor and assist in repositioning where necessary.

Ropes failing

Falls / head injury / breaks- All equipment to be checked regularly and before use for wear / faults etc that will prevent the ropes meeting specified standards. Ropes to be decommissioned if faults found.

Fall from tree

CHILDREN'S SERVICES HEALTH & SAFETY

Falls / breaks / head injury- Height limit set – where they are happy to jump from. Parent Agreement form for each child to be completed (prior) by adults/carers. Avoid in wet conditions. Show Forest School Leader the tree first, clear area below of logs, stones etc. Clear and/or highlight any branches to avoid. Adult to remain close by. Forest School Leader to ensure group know the safety precautions – which trees to avoid, height is made clear to pupil, adult remains.

Branch Breaking

Falls / breaks / head injury- Identify trees / branches to be avoided. Test using ropes (take weight with feet slightly off the ground). Forest School Leader to make group aware of trees and branches that they should avoid and how to spot weak branches etc.

| | | | |
|--------------------------------|---------------|--|-------------------|
| Remaining level of risk | | Consider level of risk following use of control measures | |
| HIGH | MEDIUM | LOW | NEGLIGIBLE |

| | |
|---|---|
| Assessor's comments | Insert comments relevant to findings as appropriate |
| <p>On the day risk assessments will take place when planning to complete activities that leave the ground. Individual risk assessments for vulnerable children and adults will be completed with regards to activities that leave the ground. Forest School Leaders will assess if the weather conditions are appropriate to complete activities that involve leaving the ground.</p> | |

| Name of assessor | Signature of assessor | Date |
|--------------------------|------------------------------|-------------|
| Emma Owen and Lucy Rolfe | E. Owen L.Rolfe | 24.05.17 |

| | |
|---------------------------|---|
| Manager's comments | Insert comments relevant to assessment as appropriate |
| | |

| Name of manager | Signature of manager | Date |
|------------------------|-----------------------------|-------------|
| Lara Jelliff | | |

CHILDREN'S SERVICES HEALTH & SAFETY

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| Risk assessment reviews | Set future review dates & sign/comment upon completion |
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| Review date | Reviewed by | Reviewer signature | Remarks |
|--------------------|--------------------|---------------------------|----------------|
| 19.07.17 | | | |
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