

Year 1 Phase 1 (Approximately September to November)

Some objectives may need to be rolled over to the next phase

Taken from the Hampshire Assessment Model

Year 1	Number and place value	Addition and subtraction	Multiplication and division	Fractions	Measurement	Geometry	
						Properties of shapes	Position and direction
Year 1: Phase 1 include ELGs as AfL additional statements in each domain	Pupils should be taught to: <ul style="list-style-type: none"> ▪ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ▪ given a number, identify one more and one less ▪ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least ▪ read and write numbers from 1 to 20 in numerals and words. 	Pupils should be taught to: <ul style="list-style-type: none"> ▪ read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs ▪ add and subtract one-digit ▪ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$. 	Pupils should be taught to: <ul style="list-style-type: none"> • count reliably in two's • share objects equally by counting how many in each group 	Pupils should be taught to: <ul style="list-style-type: none"> ▪ recognise, find and name a half as one of two equal parts of an object, shape or quantity 	Pupils should be taught to: <ul style="list-style-type: none"> ▪ compare, describe and solve practical problems for: ▪ lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) ▪ time (quicker, slower, earlier, later) ▪ measure and begin to record the following: <ul style="list-style-type: none"> ▪ lengths and heights ▪ time (hours), ▪ recognise and know the value of different denominations of coins and notes ▪ sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening ▪ recognise and use language relating to dates, including days of the week, weeks, months and years ▪ tell the time to the hour 	Pupils should be taught to: <ul style="list-style-type: none"> Recognise and name common 2D shapes including squares and circles 	Pupils should be taught to: