Year 1 Literacy Overview

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic	*Super Me*	*Toys*	*Can we Build it?*	*Can we dig it?*	*Ships Ahoy*	*Walking with Dinosaurs*
Fiction	**Literary driver:** The Gingerbread Man Goldilocks and The Three Bears **Outcome (s):** Retell story Describe settings **Purposes:** To describe To retell To entertain the reader **Parallel texts:** Different versions of Traditional Tales The Lion Inside BeeGu, The Storm Whale, Super Worm, The Frog (These texts link to Super Me topic)	**Literary driver:** Children bringing in a toy from home **Outcome (s):** Create a own story based on toys coming alive in the classroom **Purposes:** To describe To entertain the reader **Parallel texts:** Traction Man Trilogy, That Rabbit belongs to Emily Brown, Toys in Space	**Literary driver:** Traditional – The Three Little Pigs **Outcome (s):** Describe settings Character description of the wolf. Alternative version – change the bad character. **Purposes:** To describe and entertain **Parallel texts:** Different versions of Traditional Tales Wolf Won't Bite, The True Story of The Three Little Pigs	**Literary driver:** **Outcome (s):** **Purposes:** **Parallel texts:** Jasper's Beanstalk ==BOOK WEEK AND WHOLE SCHOOL WRITE EVENT==	**Literary driver:** Pirate Day – Pirate School A New Home for a Pirate **Outcome (s):** Character description of a pirate. Retell a story with familiar structure. **Purposes:** To describe and entertain **Parallel texts:** Are you the pirate captain? The Pirate Cruncher, Night Pirates	**Literary driver:** **Outcome (s):** **Purposes:** **Parallel texts:**
Non- Fiction	**Literary driver:** Texts as above	**Literary driver:** Q Pootle 5	**Literary driver:** The Three Little Wolves and the Big Bad Pig	**Literary driver:** Hilliers Arboretum Trip, Seed packets, Time lapse clip of	**Literary driver:** The Pirate's Next Door	**Literary driver:** Dinosaurs from Head to Tail, Natural History

	Outcome (s): Write a report of the crime scene Letter of apology to the Three Bears Instructions for Making Porridge **Purposes**: To inform To respond To instruct **Parallel texts:**	**Outcome (s):** Labelled diagram and description of toys Instructions to land the spaceship, recipes for moon party **Purposes:** To inform To describe To instruct **Parallel texts:**	**Outcome (s):** New Home for the Pigs – labelled diagram **Purposes:** To inform To describe **Parallel texts:**	Sunflowers growing **Outcome (s):** Recount Instructions for planting seeds Life Cycle of Sunflower **Purposes:** To inform To explain To instruct **Parallel texts:** Eddie's Garden and How to make things Grow, The Tiny Seed, A Seed in Need	**Outcome (s):** Writing a petition for the council to evict the pirate, A note home about the boy's uniform, Letter in a bottle (response to Jim) **Purposes:** To inform, To complain, To respond **Parallel texts:** Pirates (Non fictuion)	Museum hook, Top Trumps Cards, Mary Anning + history artefact box **Outcome (s):** Fact files, Non-fiction page for a class book, describing a dinosaur. **Purposes:** To inform, To give an opinion, To describe. **Parallel texts:** How a dinosaur really works Mary Anning (History VIP)
Poetry	**Literary driver:** **Outcome (s):** **Purposes:** **Parallel texts:**	**Literary driver:** Firework Clips Firework Poems - Crackle Spit (Marie Thom), November Nights Countdown (Scholastic) **Outcome (s):** To follow a given structure to write a poem based on the	**Literary driver:** **Outcome (s):** **Purposes:** **Parallel texts:**	**Literary driver:** Sunflowers (real and pictures) **Outcome (s):** Repeating refrain poem **Purposes:** To entertain	**Literary driver:** Yo Ho Ho! A Pirating We'll go **Outcome (s):** Kenning poem **Purposes:** To entertain	**Literary driver:** Stomp, Chomp, Big Roars Here Comes the Dinosaur **Outcome (s):** Shape poem **Purposes:** To entertain

				Parallel texts: Repeating structure/phrases poems – The Wind, What is Pink, At the Zoo	Parallel texts: Days of the Week poem	Parallel texts: Dinosaurumpas (Guy Parker)
		senses. **Purposes:** To entertain **Parallel texts:**				