

Year 2 Literacy Overview

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic	<i>Once upon a time</i>	<i>I've got a sinking feeling (Titanic)</i>	<i>Stories from around world</i>	<i>Fire! Fire! (Great Fire of London)</i>	<i>Jaws, Paws and Claws</i>	<i>Home and Away</i>
Fiction	<p>Literary driver: Jack and the Beanstalk</p> <p>Outcome (s): Character description of the giant, alternative narrative, wanted poster.</p> <p>Purposes: To describe, to retell, to entertain.</p> <p>Parallel texts: Jim and the Beanstalk, Jack and the really mean stalk, Jack and the baked bean stalk, Jack and the jelly bean stalk, BFG (for comparison), Mixed up fairy tales.</p>	<p>Literary driver:</p> <p>Outcome (s):</p> <p>Purposes:</p> <p>Parallel texts:</p>	<p>Literary driver: Icky, Yucky Mucky, The Hunter, The Catch.</p> <p>Outcome (s): To retell a story.</p> <p>Purposes: To describe and entertain the reader.</p> <p>Parallel texts: The day the rains Fell, Mafaro's beautiful daughters, Amazing Grace, Gregory Cool.</p>	<p>Literary driver: Katie in London, Tom clip.</p> <p>Outcome (s): To tell a short story.</p> <p>Purposes: To describe.</p> <p>Parallel texts: The Queen's Hat.</p> <p style="background-color: yellow; text-align: center;">BOOK WEEK AND WHOLE SCHOOL WRITE EVENT</p>	<p>Literary driver:</p> <p>Outcome (s):</p> <p>Purposes:</p> <p>Parallel texts:</p>	<p>Literary driver: The Minpins (Roald Dahl)</p> <p>Outcome (s): Character description, setting description.</p> <p>Purposes: To describe.</p> <p>Parallel texts: Where the wild things are</p>
Non- Fiction	<p>Literary driver: Cinderella</p> <p>Outcome (s): Fairy news report, Instructions, invitation to the</p>	<p>Literary driver: The Titanic by Anna Claybourne, Samson's journey</p> <p>Outcome (s):</p>	<p>Literary driver: Icky, Yucky Mucky</p> <p>Outcome (s): Food review, recipe writing, food labels,</p>	<p>Literary driver: Fire Service visit</p> <p>Outcome (s): Recount of the day, Tom's diary entry,</p>	<p>Literary driver: Ice Bear</p> <p>Outcome (s): Big cat diary, fact file, non- chronological</p>	<p>Literary driver: Trip</p> <p>Outcome (s): Comparative study, Recount</p>

	<p>ball. Purposes: Writing commands, to inform the people of the Kingdom, to instruct a Fairy Godmother on how to follow a spell. Parallel texts: Different versions</p>	<p>Passenger profile, diary entry, letter. Purposes: To describe, to inform. Parallel texts: n/a</p>	<p>letter. Purposes: To instruct, to inform, to evaluate. Parallel texts: Mama Panya's pancakes, Mr Wolf's pancakes.</p>	<p>timeline of events, comparison, letter to King Charles, fire safety poster. Purposes: To compare, to describe, to explain, to advise. Parallel texts: A walk through London.</p>	<p>report. Purposes: To inform. Parallel texts: Ice Bear, Mr Mistofelee's the conjuring cat.</p>	<p>Purposes: To inform Parallel texts: n/a</p>
Poetry	<p>Literary driver: Outcome (s): Purposes: Parallel texts:</p>	<p>Literary driver: Titanic clip, Sea City trip Outcome (s): Acrostic poem (similes) Purposes: To describe Parallel texts: n/a</p>	<p>Literary driver: Icky, Yucky Mucky Outcome (s): An alliteration poem Purposes: To entertain. Parallel texts: Fruits by Valerie Bloom (works well with Handa's surprise)</p>	<p>Literary driver: Outcome (s): Purposes: Parallel texts:</p>	<p>Literary driver: The Big Animal Mix up (Gareth Edwards) Outcome (s): To invent an animal, to create a riddle. Purposes: To entertain. Parallel texts: Other animal poem, A fire book of animals, Shark in the Dark, Diary of the Killer Cat</p>	<p>Literary driver: Outcome (s): Purposes: Parallel texts:</p>