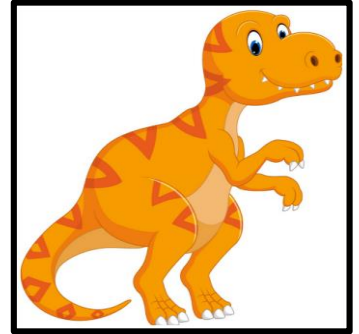


Year 1 Curriculum Report for Parents – Summer B – 2018



Walking with Dinosaurs

We have a brand new theme for this half term – Walking with Dinosaurs. As part of the topic we will be looking at Mary Anning, a famous fossil hunter who changed the way people thought about the world. We also had a dinosaur museum visit the school as part of Dinosaur Day!



Personal, social and health education: This half term we explore change and looking forward. We are thinking about how we have changed, what we have achieved and also what we intend to develop further as we move into Year Two.

Literacy: In literacy we will be creating our own class dinosaur fact files based on the book 'Dinosaurs from Head to Tail'. They will need to create their own dinosaur and tell other people all about him or her. They will be learning how to organise and present their writing using some of the features of these specific non-fiction texts. We will also be writing our own shape poem based on dinosaurs.

*Parents can continue to help at home by encouraging their child to complete the reading challenge every week. **We notice significant improvements in the reading of children who are participating in the Home Reading Challenge regularly!***

Regular practice of letter formation, spellings and sharing stories with your child will all make a significant difference to your child's progress.

Mathematics: We have begun with a major focus on recognising and ordering coins as well as making totals in different ways. We will start to look at 3D shapes and what 2D shapes form their faces. We will continue to look at the practical use of measurement including length, weight and capacity.

Some children are working their way through their number bonds challenge, but others are still finding them very difficult. There are lots of apps / computer games which allow the children to practise their number bonds in a fun and interactive way.

Computing: In computing, the children will be looking at e-books using the school's iPads and eventually creating their own e-books using a range of different design programmes.

Science: In science, the children will be conducting a range of experiments based on the scientific learning that they have participated in this year.

Religious/Multicultural Education: Our focus is on special stories. By thinking about stories the children know and enjoy they will develop an appreciation that some stories and books are special for both Christians and Muslims. They will consider in one session how they would feel if a "story-stealer" removed all the books that were special to them and will write some persuasive texts to ensure their safe return.

Physical Education: This includes practising our ball skills and continue to develop our core stability. We are, also, of course, developing our individual and team-playing skills in preparation for Sports Day.

Music: In music, the children will be learning to play two instruments, the recorder and the ukulele. The children will be learning recorder with Miss Twite, one of our visiting music specialists, and the ukulele with our in house music specialist Mr Stray. We look forward to showcasing our achievements with you nearer to the end of this half term, in a concert which will also feature the newly formed ocarina group!

Home learning challenge: *Can you create your own model dinosaur or dinosaur scene?*