



Year Two Curriculum Report – Summer Term B **‘Home and Away’**



In literacy we will be reading a range of different stories including the Minpins by Roald Dahl. We will be looking at the similarities and differences between this story and others, and the children will have the opportunity to innovate and edit. They will use the illustrations to make predictions and infer why the different events happen. They will also compare the settings within the story and use adventurous language to create tension in their writing.

You could support this work at home by finding books at home or visiting the library to borrow a selection of books by a popular children’s author e.g. Jill Murphy, Martin Waddell, Julia Donaldson or Nick Butterworth, sharing the stories together and making comparisons between them. Ask questions such as; are there any characters that appear in all of the books? Are the books written in a similar style?

Our geography topic will also provide opportunity for exciting non-fiction writing.

You could help your child at home by sharing non-fiction text together.....leaflets, recipes, reports.

In numeracy the children will spend some time measuring using a range of different equipment and they will also be consolidating their knowledge of all four mathematical operations in context. They will also be focusing on developing their reasoning skills and use this to explain their answers. We will continue to work on understanding the properties of 3D shapes and comparing different shapes.

When you are out and about you could help your child by questioning them on the different shapes that they see and the properties of those shapes seen.

We will be looking at different problems including those that are non-routine or require trial and error. The children will practise their skills when solving different problems and will be required to show their understanding by drawing pictures or reasoning.

For this half term our topic is ‘Home and Away’ which will involve work across the curriculum, including art and geography. This topic will include our visit to Old Portsmouth and Gunwharf Quays where the children will compare this to Purbrook. We will be following a map to navigate our way around the area and looking for key features and land marks along the way. The children should be able to compare both the places visited and be able to talk about similarities and differences they noticed. We will also be looking at Portsmouth from above as we will be going up the Spinnaker Tower!

Our RE is a topic on ‘Ideas about God’ during which the children will share their thoughts and opinions on what they think God would be like. They will read stories from the Bible and hymns to identify Christian descriptions of God. The children will also spend some time learning about other religions and descriptions of God found in their special texts.

In art, we will be creating our own version of the Spinnaker Tower using a range of different media. Hopefully our visit to Gunwharf Quays will really inspire us! We will also be studying a portfolio of art from a local artist and book illustrators and the children will have the opportunity to practise their observations skills when sketching.

PE this half term the children will be working co-operatively with a partner to create a dance that will include travelling, turns, jumps, gestures, shapes and stillness in response to a range of stimuli. We will also be practising the activities that the children will be taking part in during this year’s Sports Day.

Although our music lessons have finished for this year, rest assured that the children will still be getting lots of opportunities to sing and play instruments as we prepare for our Year 2 Leavers’ Show.

Homework challenge: Create a geography piece of work based on our local environment – this may include some map work, a leaflet advertising the local area or even a weather report to discuss the June forecast.

Please continue to help your child with their reading and spellings at home, the Year Two teachers do recognise and appreciate the time you spend supporting your child’s learning.