

Year Two Curriculum Report – Autumn Term A

'Once Upon a Time...'



In Literacy we will be reading traditional tales, in particular Jack and the Beanstalk and Cinderella. The children will have the opportunity to look at characters and settings. The children will also be focusing on the key skills that they need to improve their writing, such as sentence construction and conjunctions. There will also be a focus on punctuation and grammar and regular opportunities to improve their transcription (spelling) skills.

It would be helpful if you could share a range of traditional tales with your child. You could talk about how the book would be changed if the story was in a different setting. Would it also need to have different characters? Might the ending also change?

Our non-fiction focus will be on instructions. The children will begin by using their speaking and listening skills to give and follow instructions. They will also have the opportunity to write instructions for the Fairy Godmother.

Please encourage your child to think about instructions at home, such as reading instructions when following recipes and by asking them questions like "How do you set up the Wii?"

In numeracy we will continue to build on the skills the children developed in Year 1 and extend those skills further. The children will be learning to partition numbers in various ways to aid them in their calculation methods. They will continue to develop their ability to use structured apparatus to solve addition and subtraction problems and to apply these skills when problem solving.

The children need to know their number bonds to ten and then twenty by heart. It would be really helpful if they could practise these as often as possible at home. E.g. $1+9=10$, $11+9=20$, $2+8=10$ and $12+8=20$ etc

In addition to work on addition and subtraction your child will extend their understanding of length by recording lengths and starting to compare lengths using equalities ($<$ $>$ and $=$). They will also be continuing to work on identifying and describing the properties of 2D and 3D shapes.

In geography your child will be looking at the similarities and differences between the geography of the UK and a non-European country. We are also going to take the children on a journey to the Disney area in Florida (virtually unfortunately!) and we will be comparing and contrasting it with a small area of the UK.

In addition to our topic work we have a particular PSHE focus - Rights, Respect and Responsibilities. We will be looking at the UN Convention on the Rights of the Child (UNCRC) including the book 'For Every Child'. This helps our children to understand that children all around the world have the same basic rights. Then the children will draw up their own list of class rights and responsibilities which they will work to throughout the year.

In RE the children will be reflecting on Harvest and the importance of being thankful.

In PE this half term the children will have their first opportunity to work with CM Sports and take part in various games.

In DT the children will be making their own bag for life. They will look at various designs of bags and the materials that they are made out of. They will then go on to design and sew their own bag!

In music this half term the children will be focusing mainly on using their voice as an instrument with the expertise of Ms Twite.

In our forest school afternoons, we will begin to explore the school grounds including the forest area where the children will have an opportunity to take part in a variety of activities linked to the different areas of the curriculum. *E.g. looking for signs of Autumn, identification of plants and habitats and building using different tools.*

Homework Challenge – *Can you make your own Jack and the Beanstalk or Cinderella artefact at home? It can be any object that appears in either of the stories. It could be Cinderella's slipper, the pumpkin or the coach that the pumpkin becomes with some help from the Fairy Godmother. You could make it using junk modelling materials, clay or whatever else you can think of. Perhaps you could write a label to explain how you made it.*