



## Year 2 Curriculum Report Spring A

### Stories from Around the World



In **literacy** we will be reading stories with a variety of settings from different continents around the world. We will also be thinking carefully about how to describe the characters from these stories and what the characters might say. The children will be focusing on the key skills that they need to improve their writing, such as sentence construction, conjunctions and noun-phrases. They will also look at different punctuation such as commas and apostrophes and learn how to use them correctly.

*It would be helpful if you could share a range of books that have 'familiar' settings. You could talk about how the stories might change if they took place in different settings. Would the stories need to have different characters, would the endings change etc?*

The children will also have planning sessions in order to write a story with a clear structure. They will learn how to edit their work and make improvements, with help from a peer.

In **numeracy**, we will be focusing on extending the children's knowledge of the number system, using 2 and 3 digit numbers to complete number sequences and to identify patterns and relationships between these numbers. We will look at money; what each coin/note is worth and practise giving change.

*It would be useful if you could give your child real life experiences of using money by counting out amounts to pay for things and by checking change. Also, please continue practising the 2, 5 and 10 times tables with your children as the 'Beanstalk Challenge' will continue.*

Children will continue to work on their addition and subtraction skills on the number line and also mentally. They will also learn about symmetry, weight and capacity.

In **science** this term, the children will be learning about animals, including humans. They will think about the basic survival needs of animals (water, food and air), as well as the importance of exercise and nutrition for humans.

*When eating meals at home, you could talk about the food groups that each piece of food belongs to e.g. meat-protein and potatoes-carbohydrate.*

The children will also be introduced to the processes of reproduction and growth in animals, for example; egg, chick and then chicken. We will discuss how our bodies work and the differences between us e.g. variations in height and hand-span.

In **PE** this half term the children will be learning to create different pathways and move in different directions as part of their gymnastics work. The children will link together three different movements and create a sequence of movements and rolls. They will also have the opportunity to explore and use various different gymnastics equipment to practise different movements and balances on.

Our **RE** work includes a topic on 'Special People' during which the children will share their ideas about what makes a person special and think about why Jesus is important to Christians. We will read stories from the bible to illustrate this and also share stories from other religions in order to find out about important people from those faiths.

*Your child has been asked to bring in and talk about a photograph of a person who is special to them with their class.*

The children will continue their **music** sessions this half term and will be learning to play the keyboard. We are certain that the children will achieve an impressive standard, as they did with the violin, when they next perform to you.

**Homework Challenge** – *Prepare a healthy snack at home (e.g. a sandwich, salad or even help to make an evening meal) and take some photographs and/or write about what you did to share the end result with us at school!*