



Year R Curriculum Report – Summer Term B

We are going to use 'Water' as the stimulus for our learning for the next half term. This will involve the science of water, including exploring the water cycle and water filtration, and a focus on pirates and mermaids. We will also be visiting the Arundel Wetlands to explore creatures that live in the water.

Here is an outline of the key objectives we will be covering in each area of learning:

Personal, social and emotional development: We will be exploring different ways to play group games with rules, and how to decide upon these rules together. The children will be encouraged to talk about what they enjoy, things that they are good at, and things they don't find easy. They will also consider why we should think before acting, and know when and how to stand up for themselves appropriately. We will talk about feelings associated with changes and help them to become familiar with their new learning environment and, later in the term, they will meet their new teacher. If you have any concerns about your child during this time, please speak to their current class teacher.

Physical Development: During PE, we will be developing our skills for Sports Day, which is on 09 July. The children will continue to explore their environment outside and, hopefully, with the better weather they will have more opportunities. However, we may still go outside even if it is raining, so please send a coat with your child every day; a fold away coat in their book bag would work well. To develop our fine motor skills, we will continue to practise holding the paper in a sensible position and using a correct pencil grip to form recognisable letters. By the end of the half term, children will begin to be able to write on lines and control the size of their letters. Please continue working through your child's letter formation challenge book at home when you can.

Communication and Language: This half term we are encouraging children to ask for clarification during discussions when necessary, and developing their ability to listen with sustained concentration to a story with no props or pictures. We will also be supporting them to listen in a larger group, such as assembly.

Literacy: The children will continue to attend daily phonic sessions and most children will begin to work on reading phonically regular words of more than one syllable. We are also consolidating our recognition of irregular words, so please continue to work on Teddy Cards at home. During literacy sessions, we will explore letter writing, fact-files, postcards, Pirate job applications and many other texts.

Mathematics: This half term we will be consolidating our understanding of the number system up to 20. The children are learning to count back from 20, and would benefit from practising this at home. We will learn to estimate a number of objects and check if we are correct, as well as solving practical problems that involve combining groups of 2, 5 or 10, and sharing into equal groups. We will also explore ways to measure, including length, weight, time and capacity.

Understanding of the world: During circle times, we will be exploring the idea that other children have different likes and dislikes and that they may be good at different things. We will also be addressing the idea of belonging, with a focus on transitioning to our new classes and feeling as though we belong there. Linking with our water topic, we will examine the impact that human activity has on the environment and living things, and describe some actions which people in their own community do that help to maintain the area they live in. We will also explore basic scientific concepts such as floating, sinking and experimentation.

Expressive Arts and Design: The children will consolidate their learning of different design methods to develop their own ideas through selecting and using materials and working on processes that interest them. They will begin to find out and make decisions about how media and materials can be combined and changed. We will encourage the children to talk about the ideas and processes which have led them to make music, designs, images or products, and talk about features of their own and others work, recognising the differences between them and the strengths of others.

Home learning challenge:

This half term, our home learning challenges are:

Chat: Discuss ways that you can help the environment – this could be in relation to water, or perhaps you have a different idea. Record your idea on Tapestry and we will try to commit to it at school as well if we can!

Play: Create a scientific experiment revolving around water. This could be about ice, evaporation, melting or many other things. The internet has lots of wonderful ideas, but make sure that you stay safe whilst researching. You could video your experiment, or find a different way to record it, and put your results on Tapestry.

Read: Discover a new book about water. This could be from the local library. Share it with someone special and explore any new language that you learn.



Reminders

Water bottles & PE kit

Please ensure that your child has a water bottle in school every day, especially as the weather continues to improve.

All PE kits need to be in school every day, including suitable shoes for outdoor games.

Sun-cream and sunhats

Please send your child in with a sunhat and suitable sun-cream that they can apply themselves. It is also important that they understand that they must not share sun-cream with anybody else; we discuss this with them at school, but ask that you also remind them at home as well.