

Purbrook



Sport Premium and Sports Funding Report

Schools must use the Sports funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities offered at school already
- build capacity and capability within the school to ensure that improvements made now, will benefit pupils joining the school in future years.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement for further information.

This document will help you to review our provision and expenditure. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding as well as the impact it has on pupils' PE and sport participation and attainment. It is recommended regular updating of the table and publishing it on the website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We are a committed member of the Purbrook Park Locality group, participating in the Primary Sports leagues in gymnastics, indoor/outdoor athletics, Boccia and a range of games competitions. • We have a large variety of clubs involving outside agencies – currently we offer our facilities to agencies running multi skills, football, health & fitness, and dance clubs for our pupils. 	<ul style="list-style-type: none"> • Increase engagement in physical activity and improve fitness across the school. • Increase professionally run PE lessons. • Raise profile of sport across the school. • We have many new sporting after-school clubs run by our teachers, which are extremely well attended by our children.

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19 **Total fund allocated:** 17650 **Date Updated:**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation
£2000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in at least 30 – 60 minutes of quality, active play every day, with the understanding that it is vital for their own personal health and wellbeing and part of having a healthy lifestyle.	CPD session for all staff. Information shared with parents. Health & fitness club available for children who do not already attend a sports club outside of school. Purchase new equipment for playground use.	£1500 (staff time)	<i>New equipment purchased for play time and lunch times to encourage less active children to try new activities. Playground games have been taught to all children and play-leaders lead these daily. Legacy Sports Club is a popular option among Year 2 children and invites children to learn new,</i>	Explore funding options for Daily Mile track. Arrange for painting of lines on playground to enable children to play sporting games. To give sports leaders more training to ensure

	PE coordinator to attend PE CPD to learn about developing the use of sports funding, active lessons that incorporate PE and sharing resources with staff.	£300 £200	<i>exciting sports such as Boccia and Golf.</i> <i>PE Leader has a greater understanding of the role and has improved confidence to train and support all staff.</i>	they feel confident in helping to run active playtimes.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation	
			£1200 ??%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport to be raised across the school so that children can give themselves a personal sporting challenge and are aware of how to live a healthy active lifestyle	<p>Invite providers of sports that are not usually accessed by the children into school to extend their opportunities.</p> <p>Organise sports day(s) with lesser known sports to encourage children to try new events.</p>	<p>£500 (to cover visitor charges and travel)</p> <p>£700 (external providers and resources)</p>	<i>Children particularly enjoyed exploring new athletic events and these also fostered greater links with local schools which will be built upon next year.</i>	<p>To give sports leaders more training to ensure they feel confident in helping to run active playtimes.</p> <p>To have a sports cup given out each week for a child to take home to celebrate their sporting achievement (teachers to choose in staff meeting which child deserves it based on evidence from PE lessons.)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation
	£500

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD opportunities for teachers in PE-related areas	<p>Share Daily Active Maths with staff.</p> <p>New PE leader to work with expert PE providers to generate PE skills progression document</p> <p>Staff meetings to share PE skills progression</p> <p>Time offered by PE leader to upskill less confident members of staff and support planning and teaching of PE</p>	<p>£200 – two mornings out of class supply cover plus time with CM Sports leaders</p> <p>£300 – three mornings or afternoons out of class to support in PPA or observe and support teaching</p>	<p><i>New Gym and Dance planning has been created to support staff who are less confident. This follows the new skills progression document. All staff members have seen these documents and use them regularly.</i></p>	<p>Create Sports coach role who will focus on raising the profile of PE and sports across the school even more, deliver effective CPD to staff and training and develop sports teams.</p> <p>To ensure a clear skills progression from Year R to 2</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation	
			£9880	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase proportion of pupils participating in extra-curricular activities around school time.	<p>Sports coaches to carry out structured Physical sports games 2x weekly during lunch play.</p> <p>Sports coaches to plan sustainable sessions based on school equipment, using their expert knowledge, that</p>	<p>£1900</p> <p>£6840</p>	<p><i>Children have been taught new games to play at lunch and play times and this can now continue without the need to sports coaches.</i></p> <p><i>There is now a base of Games planning which teachers can use as a basis for their lessons and this supports less confident staff.</i></p>	<p>Continue to offer a wide range of clubs to children run by staff and outside agencies.</p> <p>Evaluate which children / vulnerable groups participate in extended sports activities.</p>

	teachers can keep and adapt for own children in the future		<i>Children have thoroughly enjoyed learning from this planning throughout the year and progress has been evident.</i>	
	Further after school clubs offered by in external providers.	£1140 (payment to club providers)	<i>Dance and Football clubs offered this year have been full and children have been offered the opportunity to showcase their new skills as well.</i>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation	
			£580	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the amount of children responding positively to and participating in competitions.	Take part in our local competitive sports. Fund transport to off-site events and tournaments Sports day (Intra-school competitions).	£180 entrance fee £400 to cover minibus fees	<i>Children thoroughly enjoyed taking part in the Athletics tournament and several individuals came back with prizes for 1st or 2nd place. Some of these children will continue to represent the school next year.</i>	To sign up to / use a texting service to prompt parents to respond to competition invites / to tell them information about sporting events. School kits to promote belonging and aspiration