



Year One Curriculum Report:

Autumn Term A

Welcome to Year One! It sounds as if you have all enjoyed your summer holidays. We have enjoyed hearing about lots of your adventures from your children! Moving into a new year group is a very exciting time and the Year 1 staff have really enjoyed getting to know your children better.

This half term the topic of **'Into the Woods'** is the starting point for most of our learning opportunities and experiences. We have already enjoyed our extra forest school sessions where we went 'Into the Woods' and were able to explore the natural world together.

We are really pleased with how the children have taken Year 1 in their stride - learning new routines, becoming familiar with their classrooms and showing they are ready for the challenges that lay ahead in Year 1.

Personal, social and health education (PSHE): PSHE has a high priority in the first few weeks of term. We are making sure we are co-operating, sharing and taking turns in our learning and have enjoyed playing board games such as snakes and ladders to help us learn these skills. We are thinking about how to make our classes a safe and fair place to learn by following the Golden Rules. Later in the half term, we will create and sign up to our own Class Charter.

Literacy: We have begun with a focus on writing sentences – checking for a capital letter, full stop and finger spaces. Using the traditional tale Goldilocks and the Three bears we are going to develop our story-telling language and practise speaking in full sentences. We will develop our experience of writing for different purposes including creating a 'Wanted' poster for Goldilocks, writing instructions for making porridge and saying 'sorry' to The Three Bears.

Helping at home: *Parents can continue to help at home by hearing the children read to complete the reading challenge by reading at home 5 times every week. To become a successful reader, children need to hear stories read to them as well as reading their reading books. Each child will have a library book for you to share together which should be returned on a **Monday** for Woodpeckers and Doves, and **Friday** for Blackbirds.*

Regular practice of letter formation with your child will make a big difference to their progress.

Mathematics: Our learning focuses on developing our understanding of the number system and beginning to build an understanding of place value. We have already been practising our counting in many different contexts both forwards and backwards, consolidating our counting and number formation up to 20 and where appropriate up to 50. We are also going to consolidate the language addition and subtraction, recording our calculations using symbols (+ and -) and understanding equals as 'the same as'.

Helping at home: *All children also need to become fully familiar with the number system. By counting forwards and backwards and playing games such as 'Which number have I missed out?' or, asking which number comes after/before a given number you can really help your child to develop their knowledge and confidence when working with numbers.*

Science: This area of learning has a focus on 'Ourselves' - naming key body parts, exploring our senses and comparing humans with animals. We will investigate how other animals use their senses to stay alive. For example, which colours are best to camouflage the Gruffalo?

ICT: In ICT the children will be learning about the importance of keeping passwords safe. They will start to look at a range of basic paint and word processing packages whilst developing confidence using a mouse.

Religious Education: In RE we will be exploring symbols, finding out the symbols used by Christians when they celebrate Harvest and the children will make their own Harvest Loaves. We would like to invite one adult for each child (sorry we can't accommodate more as there's not enough space in the classrooms!) to join us for this activity on Tuesday 15 October at 2.00pm. We will let you have more details closer to the time.

Physical Education: In PE the children will be busy bouncing, jumping and landing in gymnastics. They will also be working on their co-ordination skills and learning to follow instructions carefully and safely.

Geography: The children will be observing and describing the weather and the changing seasons. We have already enjoyed exploring maps, atlases and globes to discover hot and cold parts of the world.

Music: In music the children are developing their skills related to rhythm and beat and understanding how to listen and follow the conductor when playing classroom percussion instruments with control.

Art: The children will be exploring colour through paint and learning to mix different shades and tones. We will look at the painting of 'Tiger in a Tropical storm' by Henri Rousseau to link to our theme of 'Into the Woods' and think about how an artist uses different shades and colours.

Child-initiated Learning: As part of your child's development and transition into Key Stage One, they will continue to have the opportunity to choose and develop their own learning for a short period of time each day, using a variety of resources which give opportunity to consolidate learning across the curriculum. This is similar to Year R Discovery Time and encourages independence, confidence, language skills and social skills.

Please do not hesitate to contact us if you would like to support the children's learning in any way. We are always particularly grateful for willing volunteers to support reading.

Home Learning Challenge: *To help us continue to learn all about you, can you take a photo or draw a picture of an activity you enjoy doing with your family. This could be cooking a meal together, going for a walk or a place you visit together. Please add a label or caption to explain what you are doing and who is in your picture.*