



Year 1 Curriculum Report – Autumn Term B 2019

Welcome back to what promises to be an exciting and very busy half term, as we continue our learning journey and prepare for Christmas celebrations. Our topic this term is Toy Story which will include looking at old toys and even making some new ones!

Literacy:

We will be continuing to develop sentence writing and learning to use full stops, capital letters and finger spaces independently. The children will also be encouraged to use word or sound mats independently, to apply their phonics knowledge. Our topic will provide a great opportunity to use these skills in a variety of writing genres.

The children are continuing to develop their reading, spelling and handwriting through daily phonics sessions. They are taking part in Guided Reading sessions each week, working with a teacher in a small group to read and discuss a variety of texts.

How to help at home

- Reading daily, even for a short time, will make a big difference to your child's progress, please remember to fill in their message book to participate in the reading challenge.
- The children have several opportunities to change their reading book during the week, but they may need a gentle reminder from you before they come in to school.

Mathematics:

We will continue to build upon previous learning, counting forwards, backwards and in twos. The children have developed confidence working with numbers up to 20, representing them using a variety of resources, and adding and subtracting using equipment and number lines. The children are beginning to learn number facts and record them systematically (e.g. $0 + 5$, $1 + 4$, $2 + 3$, etc.).

We will now be learning to read and write numbers to at least 50 and will be starting to break them down into tens and units e.g 23 is made up of two tens and three ones. The role play area in each class will be a toyshop where the children can get practical experience of using coins up to 20p, to pay for their shopping

How to help at home:

- Count forwards/backwards from a given number
- Name pairs of numbers that add up to ten e.g 6 and 4, 7 and 3
- Encourage correct orientation and formation of numbers – we are still seeing lots of reversals
- Give your child opportunities to pay for items and identify small value coins
- Practise the days of the week and months of the year

History:

This will be a key focus this half term. We will sort and describe toys from the past, identifying features and comparing them with toys that we have today. The children will be encouraged to ask questions and use a variety of information sources to answer them. An important part of history is the understanding of where events/objects fit in within a timeline. With that in mind we will be sequencing toys from Victorian times to the present.

Science:

The children will be learning about the materials of fabric, plastic, metal and wood as lots of toys are made from these. Once the children are confident to name the object and materials used to make it, we will explore their properties and use these to sort everyday objects. Using this scientific knowledge, the children will be asked to investigate materials to solve problems. For example, what should a baby toy be made from?

Personal, Social and Health Education:

The title of this term's PSHE is 'Other People Are Special Too'. The children will be thinking about the different groups to which they belong, both in and outside of school. We will also be looking at the value of being a good friend and caring for others.

Design Technology:

We will be making sock puppets in Design Technology and following a planning process, generating ideas by exploring existing products. The children will then design their puppet and communicate their ideas through drawings. They will be encouraged to carefully select suitable fabrics and decorations for the puppet, then evaluate it against their design.

WE ARE STILL LOOKING FOR MORE DONATIONS OF OLD SOCKS – PLEASE SEND IN WHATEVER YOU HAVE!

Computing:

This term we will be looking at the internet and how it can help us. We will be looking at the different ways to access the internet and exploring ways to stay safe whilst online.

Religious Education:

The children will be looking at candles as a symbol. We will consider why Christians light candles at Christmas and learn about the advent ring.

Physical education:

This half term there will be a focus on dance and games. The children will develop their ball skills such as throwing, catching and dribbling using different sized balls. Dance will lead up to performances as part of our production at the end of term.

Music:

This half term we will be learning to use our voices expressively when we sing as part of our Christmas performance. We will also be looking at the different dynamics in music – loud, quiet, silence and the tempo – fast, moderate and slow.

Reminders:

All children need the following in school every day:

- Water bottle
- Coat
- PE Kit
- Book bag

If you have any queries, please do not hesitate to speak to your child's class teacher. If you have expertise to support our curriculum and the children's learning in any way, we would love to hear from you. We are always very grateful for willing volunteers to support reading and other areas of the curriculum in school.

Home Learning Challenge:

Either

Talk to an older member of your family about toys that they played with as a child. Draw and write about their special toy. What was it like? How is it different to toys we have now?

Or

Draw and write about a toy that you had as a baby. What was it made of?