WORLD WORLD

Year 2 Curriculum Report Spring A

Stories from Around the World



In **literacy** we will be reading stories with a variety of settings from different continents around the world. We will also be thinking carefully about how to describe the characters from these stories and what the characters might

say. The children will be focusing on the key skills that they need to improve their writing, such as sentence construction, conjunctions and noun-phrases. They will also look at different punctuation such as commas and apostrophes and learn how to use them correctly.

It would be helpful if you could share a range of books that have 'familiar' settings. You could talk about how the stories might change if they took place in different settings. Would the stories need to have different characters, would the endings change etc?

The children will also be learning about poems and how to write letters. They will learn how to edit their work and make improvements, with help from a peer.

In **numeracy**, we will be focusing on extending the children's knowledge of the number system, using 2 and 3 digit numbers to complete number sequences and to identify patterns and relationships between these numbers. The children will also be continuing to learn about time and fractions using the bar method to work out 3/4 and 1/3 of numbers.

Please continue practising the 2, 5 and 10 times tables with your children as the 'Beanstalk Challenge' will continue.

Children will continue to work on their addition and subtraction skills on the number line and also mentally. They will also learn about symmetry, weight and capacity.

In **science** this term, the children will be learning about animals, including humans. They will think about the basic survival needs of animals (water, food and air), as well as the importance of exercise and nutrition for humans.

When eating meals at home, you could talk about the food groups that each piece of food belongs to e.g. meat-protein and potatoes-carbohydrate.

The children will also be introduced to the processes of reproduction and growth in animals, for example; egg, chick and then chicken. We will discuss how our bodies work and the differences between us e.g. variations in height and hand-span.

In **geography** we will be learning about the different continents around the world. The children will also be learning about seasons of the year and the different weather around the world.

In **PE** this half term the children will be learning to create different pathways and move in different directions as part of their gymnastics work. The children will link together three different movements and create a sequence of movements and rolls. They will also have the opportunity to explore and use various different gymnastics equipment to practise different movements and balances on.

Our **RE** work includes a topic on 'Special People' during which the children will share their ideas about what makes a person special and think about why Jesus is important to Christians. We will read stories from the bible to illustrate this and also share stories from other religions in order to find out about important people from those faiths.

The children will continue their **music** sessions this half term and will be learning to play tuned percussion instruments such as glockenspiels.

During the last week of the half term there will be a whole school focus on the environment. In Year 2 we will be looking at deforestation that is taking place to make way for palm oil plantations and how this is affecting the orang-utans.

Homework Challenge – Prepare a healthy snack at home (e.g. a sandwich, salad or even help to make an evening meal) and take some photographs and/or write about what you did to share the end result with us at school! Create a poster about the environment and how we can do more to look after it. Read a story from a different country-write a book review about it: What did you like about it? What didn't you like about it? Who were the characters?