

Pick and choose ideas from each area. You could email photos of what you do or write about them in your home learning book.

Communication and Language

1. Listen to a story and answer questions about it. You could either read a story from home or use one of these links.

- <https://www.vooks.com/> (one-month free trial available now)
- <https://www.youtube.com/channel/UC7D-mXO4kk-XWvH6lBXdrPw> (Michael Rosen's YouTube channel – some are more Year R friendly than others, but they are all suitable for children).
- <https://www.twinkl.co.uk/resources/twinkl-originals> (with your free account you can access online books)

The questions you ask could include the following

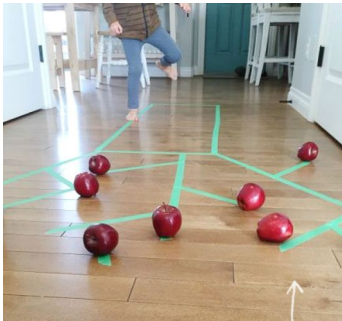
- What is the setting of the story?
 - How was the character feeling at this point?
 - Why do you think they made that choice?
 - Has anything like this ever happened to you?
 - What would you have done?
2. Plan together before you make a model (lego, junk etc.) Speak to child about planning, can they follow your instructions with “and” or “then”.
 - For example, “Get 3 blue bricks and stack them on top of each other, then add one red brick on top” or “Get two cuboid boxes and join them with tape, then cut the end off of a tube and stick that on the side.”
 - The longer your instructions are, the more your child will have to focus on retaining information.

Personal, Social and Emotional Development

1. Talk about what you will do together when this is over (maybe going to the park with friends or visiting grandparents). You could make a special jar and fill it with ideas over the next few weeks.
2. Talk about how we feel, thinking about the changes over the past few weeks. What can we do together to make ourselves feel safe and happy if we are uncertain?
 - If you are stuck for ideas, perhaps choosing a safe space, making a den or writing our worries down and hiding them under their pillows might be a place to start.

Physical Development

1. Balance along a line with one leg in front of the other. You could extend this into a game such as this apple tree game below.



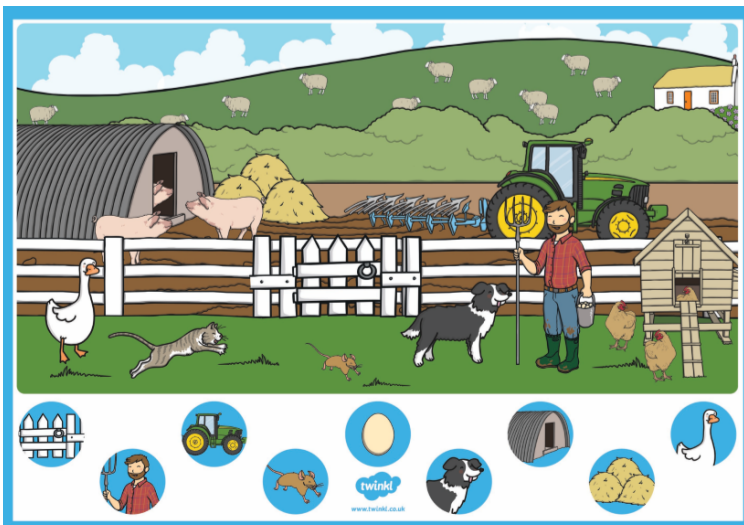
2. Have you seen the Joe Wicks morning exercise sessions? If this is not for you, you could always try Comic Yoga or Go Noodle on YouTube instead.
 - <https://www.youtube.com/user/CosmicKidsYoga>
 - <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>
 - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
3. Make a circuit or obstacle course (either inside or outside). This could be as simple as an under or over course, or more complex with star jumps and hops.

Reading

1. Phonics play games (Phase 2 or 3)
2. Shared reading – read any book you have at home and encourage your child to read any words that are at their reading level (e.g. tricky words or simple words such as **cat**, **win** etc.)
3. Go on a hunt for words around the house – write each word on a bit of paper and hide them around the house. Find the words and read them. If you make two copies of each word, you could then play games such as Memory or Snap.

Writing

1. Write a helicopter story (WAGOLL). You will find more about this on the Home Learning page.
2. Write I Can See sentences based on this farm picture.



3. Write an Easter Card using the tricky word “to”. You could draw a picture on the front and label it too!

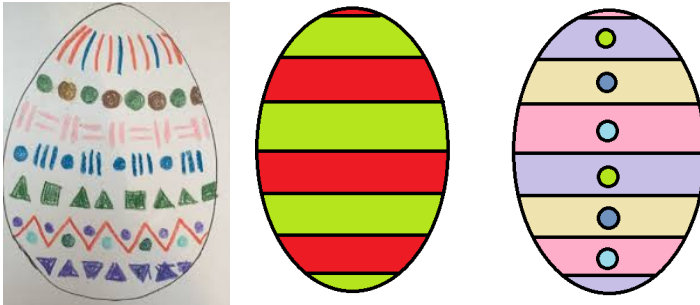
Number

1. Go on a number hunt in the local area – what is the largest number you can find?
2. Solve some subtraction number sentences using either objects, jottings or counting back. The children will be able to choose their own method based on what they are most comfortable with. Use the vocabulary “minus”, “subtract” or “takeaway” to make sure that your child is familiar with all three, and we do not use the symbols – or = at this stage.

— (See link on home learning page)

Shape, Space and Measure

1. Make a repeating pattern Easter Egg – here are a few examples.



2. Sort objects from smallest to longest. Start with two or three objects and keep moving up!

People and Communities

1. Research the Easter Story and why Christians celebrate Easter.
2. Use these videos to explore how Christians celebrate Easter.

— <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>

Understanding of the World

1. On your walks, look for seasonal changes now that Spring is arriving. Can you see daffodils, blossom or anything else?
2. Make a map of your house or garden and create your own Easter Egg Hunt (with real or pretend eggs!)

Technology

1. Find five types of technology in your house and explore why we use them.

Expressive Arts and Design

1. Make up a dance or a song and perform it to your family.
2. Make a den inside your house. You could role play inside it, or use it as a story den.