



Reading

1. Read the story of George and the Dragon and talk about the following questions:
 - What do you think George will find in the village?
 - Why were the villagers unhappy?
 - What do you think George will try to do?
 - How do you think the King's daughter felt?
 - How would you have felt if you were George?
 - Can you tell me what happened in the story?
 - Why did George beat the dragon?
 - What was the best bit of the story?
 - Is there a part of the story that you would want to change?
2. Use the reading websites we have shared previously to practice using your phonics and recognizing tricky words.



3. Choose a book that you have read using your phonics (for example, from Oxford Owl e-books) and draw a picture of your favourite part of the story. You could even extend this and create a little book report if you want to.

Writing

1. I need your help! I was out on my daily walk and found this shoe. Can you think of anyone who may have lost a special shoe like this? Perhaps you could make a found poster, either using the format on the website or by making your own.





2. Write your helicopter story about a knight in a castle. You could even link this to the story of George and the Dragon. Extend this by challenging yourself to use the story starters on the story dice.

For example:

One sunny day a knight was working in the woods bigh the carsl. Then he sor a jighnt dragon! The dragon was trighing to eet the king. The knight got his sord and chaisd the dragon awai. Finally, the king was veree graitful and gair the knight a medol.

3. Using your sounds, label a picture of someone who lives or works in a castle. This could be a knight, a queen, a cook etc.

Please remember that you need to sound out your writing yourself. If grown-ups do it for you, you won't be learning!

- Most of the children know how to spell the tricky words I, go, to, the, no, you, like. These can be spelt correctly and, if not, should be fixed.
- Any other word should be sounded out. It is okay to see the word "there" spelt as "thair" and the word "castle" spelt as "carsl". In fact, we would encourage it!
- If you do want to learn to spell some words correctly, pick one or two multi-purpose words that you can re-use in other writing too!

Please encourage your child to read their writing back to you and look for some of the sounds that match what they are saying. You could even **yippee yellow** (one good thing) and **think pink** (one thing to practice) their work if you like!

