



Activity 1: Question Time

Discuss these questions. There are no correct ideas - encourage your child to speculate about what they think. Try not to answer all the questions first as they will often just copy your ideas as adults know so much more than they do! It was great to see lots of children answering these questions in their workbooks. If they are confident to do so, then encourage your child to record their thoughts.

To challenge your child further, ask them to use 'because' to explain their ideas. If writing is a barrier for your child, why not write their ideas together - e.g. leave your child to write the words they can sound out independently (using a sound mat to support) or the words on the word mat that they are learning to spell in year 1.

1. How do you think the dinosaurs feel when they hear the Triceratops coming?
2. What do you think the Triceratops is thinking?
3. Which of the dinosaurs do you think is the safest?
4. Can you see any similarities between dinosaurs and animals that live on the planet today?
5. How has our world changed since the dinosaurs lived?

Activity 2a: Sentence challenge!

Prepositions are words that tell us where things are. For example, inside, next to, below. Use a toy dinosaur (any toy will be fine!) Take it in turns to place the toy somewhere in your house, the other person has to say a sentence to describe where it is. For example: The dinosaur is under the ironing board. Talk about which word is the preposition that tells you where things are and

make a list in your work book of these words. You don't have to just write a list you could make a spider diagram or decide on your own way to record the words.

To begin with you could focus on using **next to**, **under** and **on top**. If your child finds writing tricky, take photos of to help with the next activity.

If your child is confidently thinking of different prepositions, here are some more unusual ideas you could use to extend their vocabulary

upon

beyond

opposite

beneath

Activity 2b: Sentence challenge!

Using the prepositions you wrote down in the previous activity, write a sentence for each one about where the dinosaur was in your house.

e.g. The dinosaur is under the chair.

- Write at least 3 or 4 sentences.
- Remember capital letters, full stops and finger spaces.

Use the photos you took yesterday or place the dinosaur in different places, rehearse the sentence together and then ask your child to have a try at writing it. Please don't worry about their spelling - as long as they are recording the sounds they hear, that is ok. We can give you more individual support if you email the photos through.

Challenge: Use 'and' or 'because' to add details to your sentences. Use some of the more unusual prepositions you thought of in the previous activity

Activity 3a: Perfect picture!

Draw a particular type of dinosaur.

Write 5 or 6 labels for the dinosaur and think of adjectives to describe what it looks like.

Activity 3b: Fact finder!

Find out some facts about the dinosaur you drew. You could use any books you have at home or the videos on this website to help. Remember to check with an adult before using the internet.

<https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>

Use capital letters, full stops and finger spaces in the correct places.

If writing is a barrier for your child, why not write your facts together - e.g. leave your child to write the words they can sound out independently (using a sound mat to support) or the words on the word mat that they are learning to spell in year 1.

Challenge: Use 'and' or 'because' to add details to your sentences. Try to start your sentence in different ways e.g.

All dinosaurs...

Its long tail...

On top of its back...