



Year 1 Learning at Home: Week 4 - Maths 27/4/20

Aim to complete one activity from this page with your child each day. It doesn't matter which order you complete them unless they have part a and b. Please remember that your wellbeing is far more important than their learning. If either one of you is not in the right frame of mind, stop and come back to the task later or tomorrow.

Activity 1: Number facts

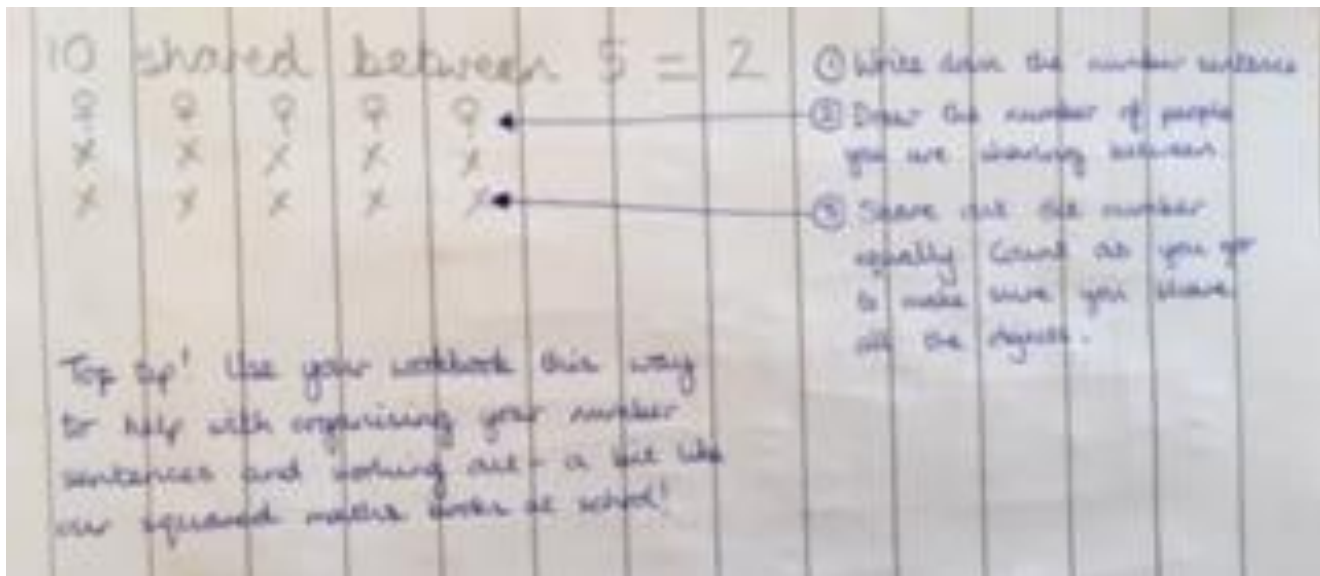
Play the [Funky Monkey Game](#) - to practise number facts with addition and subtraction up to 20.

Too tricky? Use the Up to 10 option

Too easy? Complete the up to 100 (multiples of 10) then the bonds of 100.

Activity 2a: Sharing

We have learnt to share at school using object and just before we finished by drawing our working. We suggest that you practice sharing using some of the red questions together using objects. Leave your child to complete a few questions independently and then try some of the orange questions. Try using the method shown below:



If your child is able to work the orange questions out confidently on their own, then try the green questions. The colour system is one that the children will be familiar with as we use it in school for most maths sessions. They are expected to correct errors - independently if it's a simple slip or with support if they are making lots or mistakes or it's not clear what they have done wrong.

At school we would expect most children to complete 8-10 questions in a half hour session. It does not matter if they only complete 1 or 2 levels of the task. They should be able to complete questions independently before moving on to the next level.

You do not need a printer to access these. The children can write the colour and question number and the answer into their workbook. For example:

Red

1. And the answer.

If you can write the whole number sentence for orange and green this would be great!

Activity 2b: Problem solving involving sharing

Discuss and solve the problems on sharing. Draw a picture to help you with the sharing like we did in the previous activity.

If you do not have a printer, just read the questions from your device. We'll work out which question you were completing by looking at the picture and / or number sentence you record.

Too tricky? Use objects to support your child

Too easy? Ask your child to write some of their own sharing problems.

Activity 3: Problem Solving

Try the problem Birds' eggs ([page 10 of this document](#)). You may want to write down all of the odd numbers up to 19 first and have 19 counters/cubes (anything you can use) to help solve the problem.

Too tricky? Use objects to try different ideas.

Too easy? Record your answers systematically (start with the smallest possible number and work through all the possibilities).

Activity 4: Sum Turnover

Watch [this video](#) to learn two new games that are great fun to play and will help your child to consolidate their knowledge of number bonds.

There is an additional challenge with the second variation of this game. If your child is not confident with the first game, practice this one a few times over the next few days.