



Year 2 home learning – Summer A Week 2

Dear Parents and Carers, here is an overview of tasks we'd like the children to complete at home this week. We hope you are all keeping safe and well and are making sure you are having a balance of learning, relaxing and following things that you are interested in. Remember you can send any of your children's work via email or post it on the Purple Mash blog. We will include on this overview the tasks to complete in your workbook and also which tasks we have assigned on Purple Mash.

Reading: Daily reading- please keep up with your daily reading this week, even if it is only a few pages of reading instructions, recipes etc. We would love to know any of your book recommendations to put on our blog.

Extension: Google or look up in a dictionary any words that you come across that you don't understand. Write a definition for these words in your work book.

Reading Comprehension

On the school website is an extract from Charlie and The Chocolate Factory with some questions for you to answer. Complete the questions using the information from the text. Remember to underline or highlight key words in the text before you start answering the questions as this will help you be successful.

Writing: Sharks

Our new topic this half term is Jaws, Paws and Claws and this week we will be focusing further on sharks with the question in mind: Are all sharks dangerous to people?

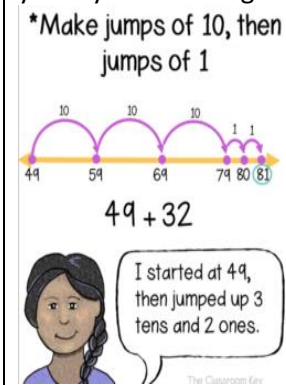
- 1) Information gathering- can you research as much information as you can about sharks being dangerous/ not being dangerous to humans. You will need to split your page into two - reasons FOR sharks being dangerous and reasons AGAINST them being dangerous.
- 2) Look at the example on the school website of what a good piece of non-fiction writing looks like for sharks. Write a piece of non-fiction writing about sharks either FOR or AGAINST them being dangerous.
- 3) Make sure you include a heading for your writing similar to 'Are all sharks dangerous to people?' Try to use some high level vocabulary about sharks to make your writing more exciting.

Make sure you are using persuasive language and sentence starters in your writing. Here are some examples below:

You should consider
It is commonly believed
I really feel that
For this reason,
For instance,
It is clear that

Maths: Reading Temperature

This week we are going to be focusing on reading temperature accurately and then completing some word problems about this. You may need to use addition and subtraction to help you work these out. We have been doing lots of work on drawing unstructured numberlines with a ruler. Use this to help you if you have forgotten:



Top Tip: Make sure you label what number you land on as you do your jumps so you don't lose track of what number you are on.

The way we measure temperature accurately is using the scale on the thermometer carefully by looking at what the divisions are going up/ down in. You will find a range of temperature tasks to complete on the website. Choose

→ Addition goes this way

Add the tens, then the ones.

← Subtraction goes this way.

Make sure you start with the biggest number first.

Subtract the tens, then the ones

Useful websites:
<https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/>
<https://www.sciencekids.co.nz/sciencefacts/animals/shark.html>

which task challenges you that you feel you can be successful with. Please take a picture and email it to us or feel free to ask for help if you're stuck!

Extension:

Do you have a thermometer at home? Can you take some pictures of different temperatures shown around your house?

A useful interactive game to practise reading temperature on a thermometer is:

<https://www.topmarks.co.uk/Flash.aspx?f=Temperature2>


Art: *Still Life*

Many famous artists are known for their artwork of Still Life (objects that do not move). Your challenge this week is to do an observational sketch (drawing from what's in front of you) of some objects you can find around your house. This needs to be in black and white and not colour. We have done a bit of work on sketching techniques in school. Can you add some shading to your picture? Can you use different types of lines to show textures?



Spellings: *Words with irregular spelling patterns: wr*

This week's spelling focus on using the spelling pattern 'wr' at the beginning of words. A lot of words that sound like they start with an 'r' are written with a 'wr' at the beginning. Below is a list of words that you need to add 'wr' to at the beginning.

	ap	iggle	estler	ist
ite	itten	ote	ong	eck

Extension: Can you split your piece of paper into two and write down as many words that start with 'wr' and words that start with r. Do you notice any spelling patterns with these words?

wr	r
write	round

Topic: *Jaws, Paws and Claws*

Our topic this half term is Jaws, Paws and Claws and is focussed around learning about animals that have either of those three body parts.

Geography- Many different species of bears are found in different places around the world. Can you find out about where these bears are found using a world map to help you.

Extension: What do you notice about the climate of these countries? Are they found in hot/ cold places? Why do you think bears are found here and not in the UK?

Science: Living things and their survival

This week we are going to focus on what animals need to survive. In school we looked at what plants need to survive – Can you remember what these were?

Animals need oxygen, water, safe habitats, space and food to survive. Your task this week is to choose your favourite animal (make sure it is a mammal) and write about what it needs to survive. An example of what to include is below:

Oxygen



Safe Space

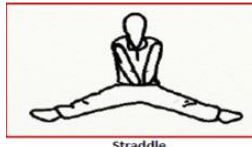
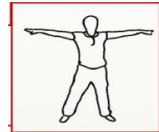
Write about what type of habitat your animal lives in.
What country does it live in?

Water / Food

Write about the animal's diet.
Write if it is a herbivore/ omnivore or carnivore.
Is it prey or a predator?

PE: Gymnastics

This week we are focussing on balancing in gymnastics which is perfect for you to practise at home. See if you can make these following shapes: Star, Straddle and Pike.



Straddle



Pike

Once you have mastered these, see how many other balances you can make. Remember, you need to make sure you have straight arms, legs and toes and keep your tummy tucked in. You should be able to hold your balance for 3 seconds!

PSHE: My feelings

PSHE is really important, especially at the moment when our daily routine is changed. You might have lots of thoughts, feelings and questions about what is happening at the moment. This week we are going to focus on the 5 things we are looking forward to once social distancing measures are relaxed. Draw around your hand and in each finger write a word or a statement about what you are looking forward to.

