

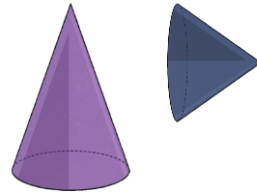


Number

1. Watch the next lesson about sharing
(<https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5#slide-2>). Can you try sharing objects in different ways? Perhaps you could make a note of which numbers share equally and which don't.
2. Introduce the word "half" (sharing equally into 2 groups). Give your child an even number of objects – can they halve them? We use 'one for me, one for you' to help them share equally.

Shape, Space and Measure

1. A cone has 2 faces, one of which is a circle. It also has one edge and one point. Can you find any cones in your house? They can be quite hard to find! If not, perhaps you could look online for some cone shaped objects with a grown-up.



2. Choose 3 objects that are a similar length. Estimate the order that they will be in, then check their lengths using a tape measure. Were you correct?

