



Year R Home Learning W/C 4.5.20

Topic: Castles

Reading

1. Watch some of the weekly phonics lessons online. If your child is working through Phase 2 (single letter sounds) watch the Learning to Blend videos here:
<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx>. If your child is working through digraphs and is ready for a challenge, try the lessons here:
<https://www.youtube.com/playlist?list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k>.
2. Use the reading websites we have shared previously to practice using your phonics and recognizing tricky words.



3. Try the castle comprehension task. This is tricky and we would not expect the children to read the text or questions – try reading it together and think discussing the answers to the questions and how you can find them out.





Writing

To Year R,

Thank you to everyone who made posters about the shoe that Miss Wigmore found! It was my shoe, and I have been looking for it everywhere. I lost it when I was running away from a dragon who broke into my castle! Could you help me by making some posters and finding out how I can train the dragon?

Thank you!

*Love
Cinderella*



1. Can you make a wanted poster for the dragon? You could use the format on the website or make your own! Describe what the dragon might look like using lots of adjectives.
2. Watch the dragon training tips at <https://www.youtube.com/watch?v=dygaH9nb6WU&list=PL7900B95A076E6304> and write some instructions for Cinderella to help her train the dragon in her castle. Remember to use language such as “First”, “Next”, “Then” and “Finally” to make your instructions even better.
3. Several of the people who worked in the castle have quit their jobs because they were scared of the dragon. Pick one of the jobs that you learned about last week and write a simple job advert, listing the responsibilities of the role and any skills needed.

Please remember that you need to sound out your writing yourself. If grown-ups do it for you, you won't be learning!

