



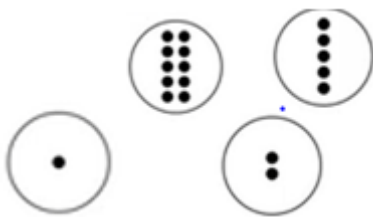
Year 1 Learning at Home: Week 1 - Maths 1-6-20

Aim to complete one activity from this page with your child each day. Please remember that your wellbeing is far more important than their learning. If either one of you is not in the right frame of mind, stop and come back to the task later or tomorrow.

We also appreciate that lots of you are juggling home learning with home working if you can manage nothing else, please complete the addition and subtraction activities and the Mental Recall Challenge which are all available on the Year 1 page of the website. These can be completed independently. The children can copy the number sentences from the screen into their books and write down the answers. They should have access to some objects to count and a number line if they need it.

This week we will be looking at money using some home learning videos. Children may be able to watch these independently but will need to know how to pause and restart to complete activities. If you have any 1p, 2p, 5p, 10p coins available for the children to use this would be helpful but not essential. You may also want to make some 'tokens', as below, (about 10 of each) Some with 1 dot, 2 dots, 5 dots and 10. Have a pencil and paper ready for each video.

Tokens:



Activity 1: Watch [Video 1](#).

Follow up activity: Make your own shop and practise buying things using just 1p coins or tokens.

In your workbook, you could draw 5 objects for sale in your shop, and then show the 1p coins you would need to buy them.

Although this appears to be a very simple activity, it is an essential step in understanding the equivalent value of coins which the rest of the activities this week develop.

Activity 2: Watch [Video 2](#)

You need to have a 1p, 2p, 5p and 10p coin to look at as part of today's lesson.

Follow up activities (you don't need to complete all of these):

- Play guess the coin using a bag, continuing the activity in the lesson.
- Make rubbings of the different coins. Can you identify which one is which?
- Draw around the coins in order of their size and then their value.
- Sort a collection of 1p, 2p, 5p and 10p coins.

Activity 3: Watch [Video 3](#)

During the lesson, you will need two purses. Draw them on a piece of paper, use two containers or two purses if you have them!

Follow up activity:

Draw 3 purses. Make them large so you can fit lots of coins inside! Using 1p, 2p, 5p or 10p, put 10p in each purse, using different coins each time.

If this is easy, can you find some more ways of making 10p?

Extension task: Find different ways to make a teens number of your choice.

Activity 4: Watch [Video 4](#)

Follow up activity:

Complete this statement at least 3 times for different amounts of 2p coins.

There are ... coins.

Each coin has a value of ... p

This is ... p

Then use your coins and / or money tokens to help you complete these statements:

There are ... coins.

Each coin has a value of ... p

This is 8 p

There are ... coins.

Each coin has a value of ... p

This is 18 p

There are ... coins.

Each coin has a value of ... p

This is 14 p

As an extension to today's lesson, count beyond 10 lots of 2. How far can you go? How many 2p coins do you need? You could also watch [Video 5](#) which explores the same concepts using 5p and 10p coins.

As all children learn at different rates, in different ways, there are some additional problem activities to extend and deepen children's understanding of coins and their relative values available on the website. There is **no** expectation that all children will complete all activities.