

# Phonics



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- Phonics is taught in six phases from Year R to Year 2.
- The children work through the phases at their own pace, so may be at a different place to their friends and peers.
- Start with Phase 1 and work through until you find an activity that your child can't do independently.

Phonics



# Phonics: Useful resources

- Click on the picture to visit the websites.



- Online phonics games and activities.



- More information about teaching and learning phonics.



- Phonics books for children to read.



# Phonics: Useful resources

- Songs for each grapheme  
(<https://www.youtube.com/watch?v=U2HYM9VXz9k&safe=true>)
- Alphablocks  
([https://www.youtube.com/channel/UC\\_qs3c0ehDvZkbiEbOj6Drg?safe=true](https://www.youtube.com/channel/UC_qs3c0ehDvZkbiEbOj6Drg?safe=true))
- Tricky words  
(<https://www.youtube.com/watch?v=TvMyssfAUx0&safe=true>)



# Phase 4

- No new sounds are taught in Phase 4.
- Children use the sounds they have already learned to read words with adjacent consonants (such as sp, tr, fl etc.) and compound words.
- They learn the tricky words:
  - have, like, come, some, were, there, little, one, do, when, out, what



# Phase 4: Vocab

- Adjacent consonants are two consonants – any letter other than a, e, i, o, u – next to each other. This is not a digraph as there are two sounds.
- Compound words are words made up of two smaller words (such as playground, catnap etc).



# Phase 4 Activities

- You can use all of the activities from Phase 2 and 3 here, but make sure that you are using words with adjacent consonants.
- Chopping compound words in half (literally or with your finger) is a fun way to read them. You can also do this in reverse and build them like a puzzle.
- Instructions: You can write instructions for your child to follow. This could be a treasure hunt, an outside challenge or even a recipe.
- Yes or no questions: Read the question and decide if the answer is yes or no. These could be sensible or silly questions!



# Phase 4 Phoneme Frames

- Just like at Phase 2 and 3, you can use phoneme frame. Remember that one **sound** goes in each space, not one letter! You may need more than 3 spaces this time.

