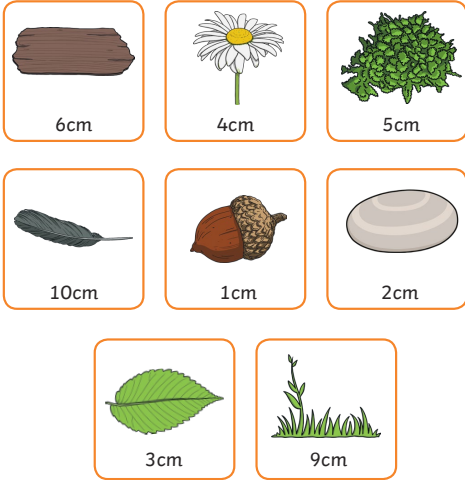


## Finding

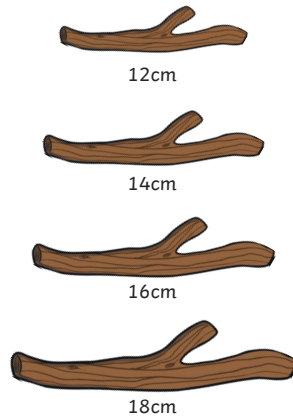
Aisha says when she lines up the things she found, the line is exactly 20cm long.

What might she have found?



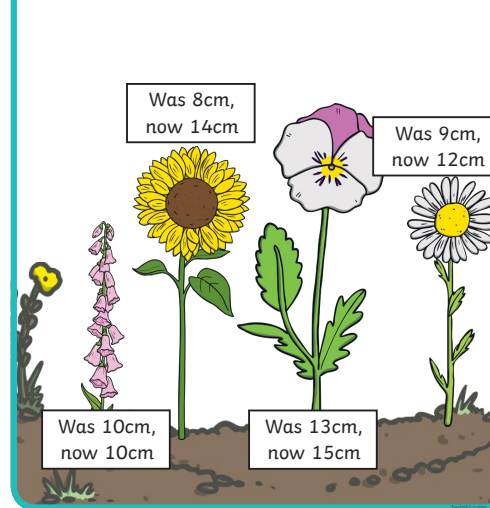
## Chopping

Each child cuts 5cm off their sticks.  
How long is each stick now?



## Growing

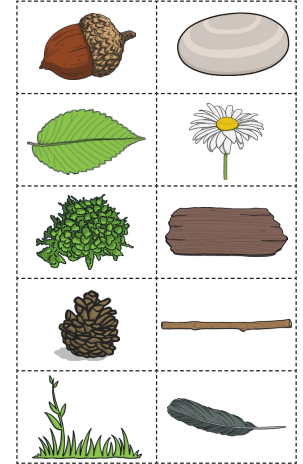
The children's plants have grown since they measured them. Can you work out how much each plant has grown?



## Hiding

Play with a partner.

Cut out each of the objects. Take it in turns to hide some. Can your partner tell you how many are hidden? Can you write a number sentence?



## Answers

## 1. Finding

- Feather, grass, acorn.
  - Feather, bark, flower.
  - Feather, moss, flower, acorn.
  - Feather, moss, stone, leaf.
  - Grass, bark, moss.
  - Grass, moss, flower, stone.
- There are many more possibilities if you allow the children to use more than one of each object.

## 2. Chopping

- $12\text{cm} - 5\text{cm} = 7\text{cm}$
- $14\text{cm} - 5\text{cm} = 9\text{cm}$
- $16\text{cm} - 5\text{cm} = 11\text{cm}$
- $18\text{cm} - 5\text{cm} = 13\text{cm}$

## 3. Growing

- $9\text{cm} + 3\text{cm} = 12\text{cm}$
  - $13\text{cm} + 2\text{cm} = 15\text{cm}$
  - $8\text{cm} + 6\text{cm} = 14\text{cm}$
  - $10\text{cm} + 0\text{cm} = 10\text{cm}$
- The children might record these in different ways.