



Activity 1: Question Time

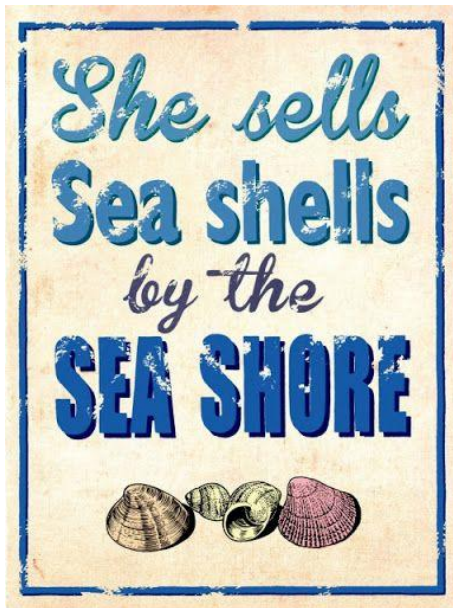
Look at the picture above and discuss these questions. There are no correct ideas - encourage your child to speculate about what they think. Try not to answer all the questions first as they will often just copy your ideas as adults know so much more than they do!

It was great to see lots of children answering these questions in their workbooks. If they are confident to do so, then encourage your child to record their thoughts.

To challenge your child further, ask them to use 'because' to explain their ideas. If writing is a barrier for your child, why not write their ideas together - e.g. leave your child to write the words they can sound out independently (using a sound mat to support) or the words on the word mat that they are learning to spell in year 1.

1. What shapes and colours can you see?
2. Who do you think lives in these shells?
3. Which shell would you like to find on the beach?
4. What do you like to do at the beach?

Activity 2 Tongue Twisters



This tongue twister is said to have been inspired by Mary Anning.
Read the tongue twister together.

What do you notice about the tongue twister?
Can you learn the tongue twister?

Do you know any other tongue twisters?
There are some examples to look at on the website.

Activity 3a: Word challenge!

Think of a letter. Try to think of many words that start with that letter. Make a list in your work book of these words. You don't have to just write a list you could make a spider diagram or choose your own way to record the words.

Please remember that you need to sound out your writing yourself. If grown-ups do it for you, you won't be learning! The children are all able to do this independently at school, and it does not matter if words are not spelt correctly.

Activity 3b: Tongue Twister Challenge!

Using the words you wrote down in the previous activity, write 3 or 4 sentence using some of these words. Your sentences can be silly sentences.

e.g. Dippy dinosaur dropped his dinner.

Dizzy dinosaur drew a dog.

- Write 3 or 4 sentences.
- Remember capital letters, full stops and finger spaces.

Finding it hard? If your child is finding it hard to think of a sentence, give them the beginning part so they can change the last 2 or 3 words each time.

Challenge: Make your sentence exactly 10 words long.