

The Queen's Hat

Please watch the story [The Queens Hat](#) using this YouTube link. This will help you to complete this week's activities.

Activity 1: Question time

1. Where was the Queen going?
2. How do you think the Queen felt when the wind took her hat?
3. Why did the soldiers follow the Queen?
4. Where in London did the Queen see animals?
5. Which bridge did the Queen cross?
6. What happened at the end of the story?

Finding it hard – If writing is a barrier for your child, you can just talk about these questions or why not write their ideas together – e.g. leave your child to write the words they can sound out independently (using a sound mat to support) or the words on the word mat that they are learning to spell in year 1.

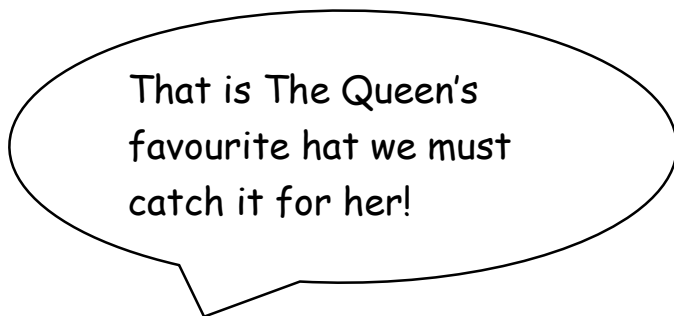
Challenge – To challenge your child further, ask them to use 'because' to explain their ideas.

Activity 2: Story map

Watch The Queens Hat again and create a story map to retell the story. Draw a symbol to remind you of each part of the story. The purpose is to remind you of the order of the story so it should be kept simple for each part. You can add arrows so that you can follow the order. Please look at the WAGOLL for an example. You then can use your story map to retell the story to your adults.

Activity 3: Speech bubble

Pick at least 2 different characters and write what you think they may be thinking or feeling. Please see the example below of what The Queen's Guards could be thinking.



Finding it hard – If writing is a barrier for your child, why not write their ideas together – e.g. leave your child to write the words they can sound out independently (using a sound mat to support) or the words on the word mat that they are learning to spell in year 1.

Challenge – To challenge your child further, ask them why they think they are thinking or feeling that way. They should use 'because' to extend their sentence.

Activity 4: Lost hat poster

Oh no! The Queen has lost her hat. Please can you help her find it by designing a poster? You will need to think about what the hat looks like and where it could be. Talk with your child about their writing, then leave them to make a start independently, using this checklist. This is what we expect of them at school.

Steps for Success:

- Eye catching title
- Description of the hat (think of at least 4 adjectives)
- Where it was last seen
- What to do if you find the hat
- Any reward being offered
- Make sure you use capital letters, full stops and finger spaces correctly.

Finding it hard – Use a sound mat and word mat to support with the spelling. Draw the hat first, then think of an adjective. Ask your child to write this word in a sentence, then encourage them to continue with another idea.

Challenge – Encourage your child to include these features in their writing too.

- Add details to your sentences using **and**, **but** or **because**
- Can you use a ! for 1 sentence?

Extra Idea

If your child quickly completes the above activities, you might like to try this:

Write your very own story about The Queen losing her hat in the area you live in. Think about the landmarks she might 'fly' past. Who will protect her? How will she find the hat again? Will you play a starring role?

You might like to illustrate your story in a book. There are lots of ideas online for how to make a simple zigzag book.