### Year 1 Week 6 Home Learning 11-5-20

Aim to complete one activity from each box on this page with your child each day. Please remember that your wellbeing is far more important than their learning. If either one of you is not in the right frame of mind, stop and come back to the task later or tomorrow. It would be great if you could practice handwriting using one of the handwriting challenges from last week at least 2-3 times this week.

### Reading & Phonics Tasks



# Spelling Jobs



## Writing Tasks

Keep reading! Can you Face Time a member of your family to read them a bedtime story? You could use a book you are familiar with or choose a reading e-book. Choose the book band that you read at school.

#### Oxford Owl

(Scroll down to select the correct book band. You will need to register with the website)

#### Collins Big Cat

User name: parents@harpercollins.co.uk

Password: Parents20!

Again, you can select which books by book band.

We are really keen that all children continue to develop their phonics knowledge using the lessons published by the Department for Education available <a href="here">here</a> via YouTube every week day at 10.30. The children may need to use the pause button as it is quite quick in places, but if you teach them to do this they can watch these sessions independently.

This week's sounds are u-e, e, aw, ir and ou.

Play a phonics game using <u>phonics play</u>. Phase 3, 4 or 5 games will reinforce children's knowledge.

User name: march20 Password: home

Play a <u>spelling game</u>. Choose Year 1 - Spelling rules 1-32 would be good ones to focus on

Learn to spell these words. Try to use cursive writing:

here

were

there

where

house

Here are 72 different ways to practice spellings!

Can you write the words in sentences correctly? Practice every day and on Friday have a spelling test!

There is more detail for each of these tasks on 'The Alphabet' resource sheet on the website.

- 1. Question time
- 2. Alphabet Scavenger Hunt
- 3. Glossary Hunt
- 4. Write your own glossary

When the children are writing, we expect them to sound out their writing for themselves. Please do not give them the spelling for every word or correct every word - they won't be learning! The children are all able to do this independently at school, and it does not matter if words are not spelt correctly!

For examples of how we support children with their writing at school, watch the phonics video on Facebook.