



Purbrook Infant School

Year 2 home learning – Summer A Week 6

Dear Parents and Carers, here is an overview of tasks we'd like the children to complete at home this week. We hope you are all keeping safe and well and are making sure you are having a balance of learning, relaxing and following things that you are interested in. Remember you can send any of your children's work via email or post it on the Purple Mash blog. We will include on this overview the tasks to complete in your workbook and also which tasks we have assigned on Purple Mash.

Reading: Daily reading- please keep up with your daily reading this week, even if it is only a few pages of reading you can read instructions, recipes, the news etc.

Extension: Have a go at the tiger reading comprehension on the school website.

Reading online – Why don't you have a look at the booktrust website. They have many books read out loud with the option to read along. This could be handy if your child is reluctant to read at the minute.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Art: Animal Prints

Have you noticed all the beautiful patterns on the different big cats that we have been looking at? There are spots, stripes, plain dark fur and some that have some lovely different shades.

This week we would like you to have a go recreating some of the different fur patterns you might find on big cats! Have a look at the examples on the website.

Writing: Big Cats

This week's writing challenge is to write a 'what am I?' riddle.

1. You will need to research a big cat of your choice so that you know lots about it.
2. You then need to write about the big cat without saying what it is.
(Have a look at the WAGOLL on the website)
3. Post your own riddle on the year 2 purple mash blog so that your friends can guess what big cat you have written about. Can you guess what big cat everyone else has written about?

Don't forget to check your writing before you post it. Check for capital letters, full stops and check with someone else at home so that your writing makes sense.

Spellings:

This week's spelling focus on the names of big cats. Feel free to learn them however you like, the more creative the better or you can use our normal template on the school website if that is easier.

lion	tiger	cheetah	leopard
lioness	liger	jaguar	

Maths: Multiplication and Division

This week we are going to be focusing on multiplication and division. The methods we use for multiplication is arrays or repeated addition (3 x 7 as 7 + 7 + 7) and for division the sharing method. *Examples on the website*

We don't need to use a method if we know our 2s, 5s and 10s. You can even use your fingers to help you. 5 x 5, hold up 5 fingers and count in 5s. The answer is the number you get to. 90 ÷ 10, count in 10s until you get to 90 on your fingers, the answer is how many fingers you are holding up.

Top tip for parents check which numbers your child can count in and encourage them to work mentally when you know that they can.

Topic: Geography

To round off this week's learning we would like you to match the big cats to the countries they can be found in. You only have to find one answer for each box.

Extension: Can you also identify which continents those countries are in?

Top Tip for Parents This task needs researching online. Miss Warne heavily relied on her good friend google!

Science: Big Cat Top Trumps

Have you ever played top trumps? If you haven't don't worry, we are not asking you to play, we are asking you to make some new cards! Use the template on the school website to either print or copy. You can make a top trump card for any of the big cats.

Extension: Make a second top trump card so you can play against someone at home.

PE: Gymnastics

This week we are still focussing on balancing in gymnastics which is perfect for you to practise at home but this time we would like you to be them into a routine. There many ways you can transition/travel from balance to balance. Usually transitions/travels are in counts of 6. Have a look at the video below for some examples.

<https://www.youtube.com/watch?v=7ohkDqnhQcQ&safe=true>

PHSE: Communication

As we are in lockdown we have not been able to see our friends and family as much as we usually would. Lots of use have been in contact through a computer or phone screen. For PSHE this week make a list of things that you have been doing during the lockdown to share with your friends when we can be together again.

Extension: Add three things you would like to do (that you haven't yet) and add it to the list. Can you do these before Boris Johnson lifts the lockdown?



♦ STAY SAFE ♦ BE KIND ♦