



Maths

1. Answer the following subtraction questions, making sure to say the number sentence as “6 **minus** 2 is 4.” Remember, these are not “sums” because “sum” means a total added together – these are “number sentences”.

Use one of the following techniques to help you – start wherever you feel more comfortable and work through them at your own pace. There is no expectation for you to reach a certain technique.

- a) Counting out a pile of objects and then removing some. For example, to solve 5 minus 2, count out five pieces of lego then remove two. Count the remaining lego and say “5 minus 2 is 3.”
- b) Use jottings to solve. For example, draw 5 circles or dots. Cross off two. Count the remaining dots and say “5 minus 2 is 3.”
- c) Use a number track (see bottom of page). For example, lay out one object on each number up to five. Remove two, saying the number that you reveal as you do (“5... 4, 3.” – This is a first step to counting back and is very important.) Say “5 minus 2 is 3.”
- d) Count back. Put five in your head and hold up two fingers – tap your head and say “5” then count backwards as you tap each finger “4, 3.” Say “5 minus 2 is 3.”

8 minus 3	6 minus 1	7 minus 2	5 minus 4
9 minus 2	4 minus 3	10 minus 5	8 minus 6
6 minus 4	7 minus 5	5 minus 2	9 minus 3

2. Solve some true or false statements, for example:

- a. 6 minus 2 is 3.
- b. 10 minus 4 minus 1 is 5.

Number track:

1	2	3	4	5	6	7	8	9	10
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