Year 1 Week 2 Home Learning 8-6-20

Aim to complete one activity from each box on this page with your child each day. Please remember that your wellbeing is far more important than their learning. If either one of you is not in the right frame of mind, stop and come back to the task later or tomorrow.

We also appreciate that lots of you are juggling home learning with home working if you can manage nothing else, please read listen to your child read daily and share stories too. Some of these activities are jobs the children are expected to work on independently at school, so try to encourage this. For example, the daily phonics lessons on YouTube or the spelling task using the format we send spellings home on. There is a blank template available on the website or just fold a piece of paper into 4 parts.

Reading & Phonics		Spelling		Writing
Tasks	and a state	Jobs		Tasks
Keep reading! Can you FaceTime a member of your family to read them a bedtime story? You could use a book you are familiar with or choose a reading e-book. Choose the book band that you read at school. <u>Oxford Owl</u> (Scroll down to select the correct book band. You will need to register with the website) <u>Collins Big Cat</u> User name: parents@harpercollins.co.uk Password: Parents20! Again, you can select which books by book band. We are really keen that all children continue to develop their phonics knowledge using the lessons published by the Department for Education available <u>here</u> via YouTube every week day at 10.30. The children may need to use the pause button as it is quite quick in places, but if you teach them to do this they can watch these sessions independently.	Play a <u>spelling game</u> . Spelling rules 1-32 w ones to focus on Learn to spell these use cursive writing: here, were, there Here are <u>72 differe</u> <u>practice spellings</u> ! Can you write the wa correctly? Practice Friday have a spellin	would be good words. Try to c, where, has ent ways to ords in sentences every day and on	Tiresome Ted 2. Draw character 3. Create a poster 4. Learning the su When the children expect them to so for themselves. Ple the spelling for eve every word - they The children are a independently at so matter if words an For examples of ho children with their	y Katie Morag and the rs and write captions about Wales ffix 'er' are writing, we und out their writing ease do not give them ery word or correct won't be learning! Il able to do this chool, and it does not re not spelt correctly! bw we support

Play a phonics game using phonics play. Phase 3, 4 or 5	
games will reinforce children's knowledge.	
User name: march20 Password: home	