Year 1 Learning at Home: Week 11 – Maths 22-6-20

Aim to complete one activity from this page with your child each day. Please remember that your wellbeing is far more important than their learning. If either one of you is not in the right frame of mind, stop and come back to the task later or tomorrow.

We also appreciate that lots of you are juggling home learning with home working if you can manage nothing else, please complete the addition and subtraction activities and the Mental Recall Challenge which are all available on the Year 1 page of the website. These can be completed independently. The children can copy the number sentences from the screen into their books and write down the answers. They should have access to some objects to count and a number line if they need it. There are also some reasoning questions to extend children's learning beyond these activities for those who wish to do more.

This week we will be looking at multiplication focusing on equal groups. Children should be able to watch these independently but will need to know how to pause and restart to complete activities. Always have a pencil and paper ready.

The majority of children will be secure in equal/unequal groups and won't need much practise at this stage therefore they may be able to get through the first few videos quickly with limited practise. Every child is different so please move your child on at the pace that they need. It is important that children are secure with the basic understanding before moving on.

Activity 1a: **Watch the** <u>practise working with equal and unequal groups</u> **video**
Before you start this video have 4 plates as well as 12 identical objects. You could use pasta, cubes, pencils etc.
Activity 1b: **Watch the** <u>redistributing from equal and unequal</u> **video**
Before you start this video have 4 plates as well as 12 identical objects.
<u>Follow up activities:</u> Practise sharing equally as advised by the videos. If your child is confident at this stage continue to move on.
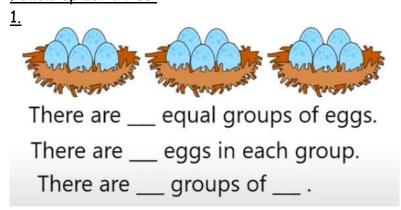
Activity 2: **Watch the** <u>consider the nature of 'equal groups' in more depth</u> **video**
<u>Follow up activity:</u>
How many different ways can you group 6 objects **Equally?**
How many different ways can you group 12 objects **Equally**?
Use the sentences that you have learnt today. (This can be verbal practise or scribed).

There are ...... equal groups of cubes.

There are ..... cubes in each group

There are ...... groups of ......

Activity 3: Watch the practise using the sentence: 'There are ___ groups of ___' video.
Follow up activities:

1.

There are ___ equal groups of eggs.

There are ___ eggs in each group.

There are ___ groups of ___ .

2.

Complete the drawing.

I have 4 groups of 3.

Activity 4: Watch the use of repeated addition expression to represent equal groups

Using 2ps, 5ps and 10ps or tokens (from the previous lessons) practice writing repeated addition expression sentences. Remember just to use the one type of coin per sentence. For example: 2+2+2+2=