Year 1 Learning at Home: Week 12 – Maths 29-6-20

Aim to complete one activity from this page with your child each day. Please remember that your wellbeing is far more important than their learning. If either one of you is not in the right frame of mind, stop and come back to the task later or tomorrow.

We also appreciate that lots of you are juggling home learning with home working if you can manage nothing else, please complete the independent activities which are all available on the Year 1 page of the website. The children can copy the number sentences from the screen into their books and write down the answers. They should have access to some objects to count and a number line if they need it.

This week we will be looking at multiplication focusing on equal groups. Children should be able to watch these independently but will need to know how to pause and restart to complete activities. Always have a pencil and paper ready.

Activity 1: Watch the multiplication 2 video 7.
Follow up activity:
Draw a picture, a bar model and write a repeated addition expression to represent these sentences:
There are 4 groups of 6.
There are 6 groups of 4.

Activity 2: Watch the multiplication 2 video 8.
Continue onto Activity 3.

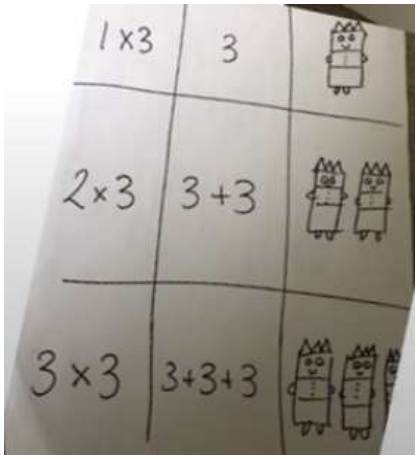
Activity 3: Watch the multiplication 2 video 9.
You may like to have plates or pots and identical items ready to practise with.
Follow up activities:

Practise activity 1: Fill in the gaps to match the repeated addition expression: **6+6+6** **There __ groups of __.** □ × □	Practise activity 2: There are 5 litres of water in each bucket. Complete the following:  **There __ groups of __.** **__+__+__** □ × □

Activity 4: Watch the multiplication 2 video 10.

Follow up activities:

Make a matching game and match up the pictures, expressions and multiplication expression that equal the same. Here is an example of how you would create your cards. You would then cut up each square and lay them out flat on the floor. You can play this on your own or against someone in your home:



Practise activity 2:

Complete the expressions with the correct missing numbers. Then can you prove it? You could use bowls and items or draw circles to represent the numbers.