

# Exploring Asia

If writing is a barrier for your child, why not write their ideas together - e.g. leave your child to write the words they can sound out independently (using a sound mat to support) or the words on the word mat that they are learning to spell in year 1.

## Activity 1: Question Time

Listen to the story 'The Magic Paintbrush' written by Julia Donaldson [here](#). Then answer the following questions:

1. What did the man on a rock say to Shen when he gave her the magic brush?
2. What was the first thing Shen painted using her new brush?
3. What happened when Shen did not paint what the Emperor had asked for?
4. How did the Emperor feel when Shen had escaped? Why?
5. How did Shen make the Emperor disappear?

## Activity 2: Story Mountain

If you had a magic paintbrush what would you paint? Who would you help?  
Plan your own story about the magic brush using the story mountain template on the year 1 page. This does not have to be printed you can make you own.

**Finding it hard** - draw pictures and write short sentences to plan your story.

**Challenge** - Write your plan using lots of detail, thinking about the characters in the story. What may look like? How do they feel? What will they do? Where are they?

## Activity 3: Rhyming words

Listen to the story again [here](#) (skip the first 45 seconds). This time listen very carefully for the rhyming words. Use the pause button after each rhyme you hear and write them down. The first two words that rhyme are 'fish' and 'dish'. What other words do you hear? You can choose a section of the story to gather a small list, it does not need to be every pair of rhyming words.

**Finding it hard** - repeat the lines slowly to help your child hear the rhyming sound

**Challenge** - Write sentences using your own rhyming words.

#### **Activity 4: Reading Comprehension**

This week's reading comprehension is all about Elephants. There are 3 levels of the same task so please chose only one - The first is the easiest.

**Finding it hard - encourage your child to read page 1, supporting where needed. Complete page 2 questions supporting your child. You could tell them which section to find the information in or read it back to them to help them answer**

**Challenge -Complete this task independently choosing level 2 or 3.**

#### **Further reading**

There are lots of tales which are set around the world that you can read or listen to [here](#).

The Hampshire Library service enables you to access eBooks and eAudiobooks to stories online [here](#).

The Hampshire Library service also have a YouTube channel with stories being read [here](#).