



# Purbrook Infant School

## Year 2 home learning – Summer B Week 2

Dear Parents and Carers. Week two already! We loved seeing all of the fantastic work that was sent in last week. We also wanted to reiterate (again) that whatever work your child completes is fantastic, it is tricky working at home. Just do what you can and please do send in photos of your child's work to [year2@purbrook-inf.hants.sch.uk](mailto:year2@purbrook-inf.hants.sch.uk). We love to see all the wonderful work that is completed at home. A big thank you to the parents who are already doing this regularly.

### **Reading:** Daily reading

**Please** keep up with your daily reading this week, even if it is only a few pages of reading you can read instructions, recipes, the news etc.

**\*NEW CHALLENGE\*** Send us in a photo of your child reading in a the most random place you can. You can look out for one for the Year 2 teachers doing this in the assembly video this week!

**Extension:** Have a go at reading the seaside habitats comprehension on the school website.

Reading online – Use the PDF version of the story Edward the Emu on the school website. We have already read this story so it should be familiar to your child. Can you grab a post-it note or a piece of paper and write down all the words that you can find that rhyme.

### **Writing:** Home and Away

This week we are comparing Purbrook and Portsmouth.

**Task 1:** Write a list of similarities and differences between Purbrook and Portsmouth. Think about location, schools, facilities (swimming pools, churches/cathedrals, restaurants) and population. (You can use google maps to look at the houses – you should notice that houses in Portsmouth are much closer together).

There is a template on the website to help you organise your thoughts.

**Task 2:** Use your notes to write a comparative paragraph. Think about joining words to extend your sentences (and or but because so that). Have a look at the WAGOLL (what a good one looks like – an example) on the website.

**Don't forget to check your writing before you email it to us. Check for capital letters, full stops and check with someone else at home so that your writing makes sense.**

### **Maths:** 3D Shapes

3D shapes are tricky to learn. They are called 3D because they have three dimensions and three properties. These are edges, faces and vertices (vertex = singular).

**Task 1:** Look through the 3D shape information. You could play a guessing game to help your child remember which shape is what and the properties of that shape.

**Task 2:** Complete the 3D shapes properties table. The trick here is to see if your child can remember the shape names and some of the properties a day or so once you have completed the sheet.

This video is a little more interactive and may just help!

<https://www.youtube.com/watch?v=3nLpD6bE4fE&safe=true>

### Art: Rubbings

Can you find something in your garden or home that has an interesting texture? When you do, hold a piece of paper over it and gently shade over the top of the paper to see the pattern emerge. You could even do it in different colours!



**Extension:** See the outdoor art activities PDF on the school website.

### Spellings:

This week's spelling focus is words that are related to 3D shapes.

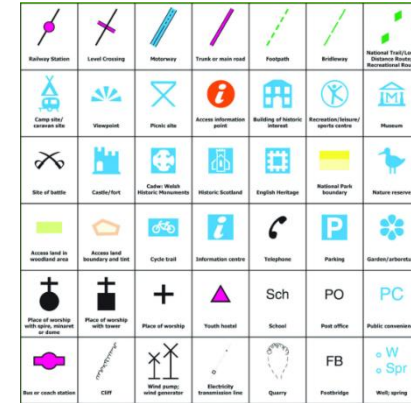
cube	sphere	cuboid
pyramid	prism	cone

Learning to spell can be tricky and we understand it is not the most exciting thing to do. You could make it a little more exciting by writing in rainbow colours (using different coloured pens or pencils). You could do a spelling quiz too, test your children on these spellings and maybe even let them test you! Could you offer a prize?

It is really handy if you pick out the tricky parts of the words and discuss them with your children first. For example, in **pyramid** the y is the tricky part because it sounds like an 'i' for igloo. Both **cube** and **cone** are split digraphs. **Cuboid** is tricky because the 'u' is saying it's letter name U.

### Topic: Geography

Go for a walk around your local area. Draw a map of the local land marks that you saw on your way. (This can be linked with your walk from science). Can you create a key for your map? Below are some ideas for a key.



**Extension:** Label you map with the compass points that you learnt about last week.

### Science: Habitats

What is a habitat? What animals live in different habitats? E.g. what animals live in the sea? In a forest? In a river?

Go for a walk around your local area. What animals live in the habitats around where you live. This might be a pond, woodland or even in your garden. Make a list of the animals you spot!

**Extension:** Draw and label a diagram of the area you visited. What creatures did you see? Research why certain creatures like certain habitats. It's usually to do with their food source!



### PE: River Bank

This week we would like you to have a go at playing a physical game three times with another person from your house hold. Or you could play with a friend from 2m apart. Firstly, you need to create a river and a bank. You can use rope or sticks to determine what is the river. One person calls out either 'over the river' or 'into the river'. If the person calling out says over the river the player must jump over the river to the bank on the other side. If the person calls out into the river the player must jump in the river and back out again. You can switch players if you wish!