



Purbrook Infant School

Year 2 home learning – Summer B Week 3

Dear Parents and Carers. We are moving in to week three of the home learning and we have loved seeing photos of your children's work that has been sent in. If you aren't already doing so, please remember to email in the work to year2@purbrook-inf.hants.sch.uk and feel free to ask for any further support if needed. We love to see all the wonderful work that is completed at home. A big thank you to all the parents helping the children with their learning at home- we know how hard it is juggling home schooling with work and everything else.

Reading: Daily reading

Please keep up with your daily reading this week, even if it is only a few pages at a time.

This week we are encouraging the children to read something that is non-fiction and recap on what the features are (headings, subheadings, photographs, bullets, captions, bold writing, index, glossary etc.)

This website is good for accessing different types of books and you can specify reading age. It is free but you do need to create a log in.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=Non-fiction&series=#

Reading online – Recap on the PDF version of the story Edward the Emu on the school website. We have already read this story so it should be familiar to your child. There is an activity sheet with various reading tasks about this book on the website.

Ext: Can you do a timeline of the events in the story?

Writing: Home and Away

This week we are focusing on suffixes and question marks within our topic of Home and Away (looking at Portsmouth and Purbrook)

Task 1: We have already covered a range of suffixes in Year 2 (ment, ness, ly, est, er, less). Cut up the topic words that have been given and the suffixes and put them in separate bags/pots. Pick out one topic word and one suffix and create a sentence (read it back to yourself to make sure it makes sense). E.g. if Mrs Ovens picked out 'est' and 'Portsmouth' she could write 'The Spinnaker Tower is the tallest building in Portsmouth'

Task 2: For this task we are going to focus on writing questions (and using a question mark at the end of a question). Under the headings of 'Purbrook' and 'Portsmouth', we would like you to think of 5 questions for each heading of things that you would like to find out. (e.g. Portsmouth- Which famous people were born there? Purbrook- How many schools are in the area?)

Ext: Can you look online and find the answers to your questions? Feel free to share any interesting facts on our blog.

Maths: Number line and problem solving

Task 1: Triangles problem solving- cut out the triangles provided (or create your own) and complete the different problem solving questions.

Task 2: Adding and subtracting on the number line. It has been a while since we have looked at the unstructured number line so it is important that we revisit it this week. Check out the video of Mrs Ovens adding and subtracting on the number line to help you remember the steps. You can choose what colour you start on depending on how confident you feel.

Adding tutorial video:

<https://youtu.be/xo91r7-OYEI>

Subtracting tutorial video:

<https://youtu.be/o3EBYdHnho4>

Times tables- Please continue to practise your 2, 5 and 10 times tables. Unfortunately, we can't complete our times table beanstalk at the moment but it is important to remember to practise, even if it is just 5 minutes whilst you're out on walk or in the car. If you know these tables then a challenge is to learn your 3s.

Art: Prints

This week's art focus is on creating patterns by printing in different colours. A good tool for printing is potato as you can create a pattern on it and it will hold the shape whilst you print multiple times.



Note: Don't forget that we are coming to the end of the mini-beast art challenge now so don't forget to send in your entries via email or post on the blog to be in with a chance to have a prize sent home.

Science: Seed spreading

This week we can explore the outdoors, looking at how plants disperse their seeds and why. Think specifically about plants that spread their seeds by utilising the wind, water or insects/animals. You can even make a seed helicopter to demonstrate this.

Use the template provided on the website to explain how the wind, insects/animals and water can spread seeds. You may want to give some examples. Alternatively, you may want to label some pictures of your own or film yourself explaining seed dispersal in a short clip.

Spellings: Numbers

This week's spelling focus are numbers written in words.

twenty	thirty	forty	fifty
sixty	seventy	eighty	ninety

This week try to learn the spellings in new way. You could try cutting the words up and putting them back together. You could play 'hangman' or other spelling games to help to remember them. Alternatively, you could play 'beat the timer' and see how many times you can write the word in one minutes. Look at all the words and see what they have in common (ty ending) as once you know this there are less letters to remember when spelling.

Ext: Can you now practise spelling number words that have a ones number such as 'thirty four'?

Topic: Geography

In Geography we have been focussing on home and away. This week we will be looking at our homes and will begin by reading a simple poem by Christopher Morley which is on the website. Now draw a picture of your home and label it with all of the things that are near and around it.

Task 2- Now look at other types of homes in your area and see how many different types of homes and buildings you can find. You might want to even pretend to be an Estate Agent and have a look at advantages for those different buildings and homes.

Ext: How are buildings different in towns, villages and cities? Are there any that you would expect to see in all three?

PE: Throwing and catching

This week we would like you to focus on throwing and catching skills. With a partner start off 2-3 metres apart and practise throwing a ball underarm and catching it with a clasp grip. Once you both have a successful catch, take a step back and repeat. See how far you can get from your partner without dropping the ball. Remember to aim for their chest when throwing to make sure it is not too high or too low for them to catch.



