



# Purbrook Infant School

## Year 2 home learning – Summer B Week 5

Dear Parents and Carers, we now find ourselves at week 5 of 7! Just two more weeks, after this week, before the summer ‘holidays’. In school we are slowly starting to wind down and it is important that the same happens at home. Of course everybody’s situations are different so as always just do what is best for your child. The extensions will still be there as an optional extra for quick finishers or for when a further challenge is needed. Whilst there will be not tutorials for every lesson this week, you can find a message from Miss Warne that includes some top tips for this week’s home learning by following the link below. So take care everybody, we are still missing you very much and we cannot wait for our next round of zoom meetings. Watch this space! Video of Miss Warne’s top tips - [https://youtu.be/AZidPDQ3\\_6Q](https://youtu.be/AZidPDQ3_6Q)

### **Reading:** Daily reading

This week we are going to focus on song lyrics! Song lyrics are an interesting read. They are handy for reluctant readers, especially if it is a familiar song.

**Task 1:** Read song lyrics, do you recognise them? Can you spot the words that the artist has shortened? He has replaced the last letter with an apostrophe. Write them all out in their full form and send them in, can you tell us how many times the artist has done this?

**Task 2:** Complete the inference and comprehension style questions about the song. Inference is when the text does not tell you the answer directly.

**Ext:** Can you write a new verse for the song? This is tricky because you need to think about the beat. Once you’ve learnt the song lyrics, perhaps you would like to sing along to the music video?  
<https://www.youtube.com/watch?v=ruOK8uYEZWw&safe=true>

### **Writing:** Home and Away

A few weeks ago you used your knowledge of Portsmouth and Purbrook to write a comparative piece. Using the skills you developed back then, can you compare two of your favourite books? Remember when comparing you can extend your sentences to give more detail. To extend your sentences try to use the joining words and, or, but, because, so and if.

**Task 1:** Chose any two books that you have read at home or in school. Create a table of all the things you can write about them. See the WAGOLL if you get stuck for ideas.

**Task 2:** Once you have all of the points that you would like to discuss in your writing have a go at writing two paragraphs to discuss the similarities and differences of the books you have chosen. Again see the WAGOLL for how this should be laid out.

**Ext:** Can you write a suggestion to the author? Choose one of your books and explain how this book could be improved. What would make this story more interesting? Should there be more characters in it? If so which ones?

### **Maths:** Scales

In year 2 we look at capacity and weight within scales and measuring jugs or beakers. Usually they are in the scale of 2, 5 and 10, to go with our times tables. When we measure weight we measure in grams and kilograms. When we measure capacity we measure in millilitres and litres.

#### **Task 1: Weight/Mass**

Have a look at the task on the website. Can you read the scales? This video may help.  
<https://www.bbc.co.uk/bitesize/clips/z7w7tfr>

#### **Task 2: Capacity**

Can you read the scales on the side of the jugs? Again this video may help.  
<https://www.youtube.com/watch?v=QMpkm4dAB4w&safe=true>

**EXT:** Use scales and jugs at home to do some measuring. Can you find some containers that hold liquid? Or food that is measured in grams or kilograms? Can you write labels for them?

**Art: Newspaper flowers**

Using newspaper or scraps of old paper, have a go at making some 3D flowers. You can decorate them using paints, pencils or any other medium you have. You can just leave them plain or use coloured paper. You could make 1 individual flower or get really creative and make a bunch of flowers!



**Spellings: Question words!**

Question words are tricky because most of them start with the digraph wh, not many of them can be sounded out either. They also have tricky parts in them. E.g. where, ere sounds like air. Who, the o sounds like 'oo' oo oo zoom to the moon and the 'wh' sounds like 'h'. In why the 'y' sounds like the letter name I. Talking about the tricky parts of words will help your child remember the correct spellings.

who	what	where	when
why	how	are	question

Ext: Can you write five questions for a friend to answer the next time you see them? Or five questions you would like to ask your teacher. Don't forget to use a question mark.

**Topic: History**

Task: Watch the video clip and use the sheet of key events in Charles Dickens life to create a timeline of the famous writer's life.

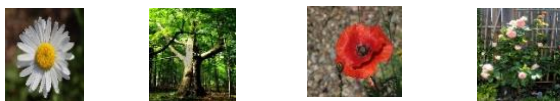
<https://www.youtube.com/watch?v=unKuZ2wNdw&safe=true>



Ext: Can write interesting facts around your timeline? E.g. Did you know Charles Dickens had a pet raven? Did you know two of his eight siblings died? Did you know his wife's name was Catherine?

**Science: How living things start**

When we look at habitats we usually think of an animal's habitat BUT plants also have different habitats too. Have a look at the four different plants can you draw a labelled diagram to show them in their natural habitat? If this is too tricky, use the sheet to match the plant to its habitat. (Daisies, tree, poppies and roses)



Ext: Can you find out about different plants in different countries and what their habitats are? E.g. palm tree, cactus, bamboo etc.



**PE: Bat and Ball Skills**

It would normally be the start of Wimbledon this week so we would like you to focus on bat and ball skills. With a partner start off 1-2 metres apart and practise hitting a ball underarm to your partner.

Can you hit it back to each other and start a rally? How many times can you hit the ball in a rally? Remember to aim for your partners bat, that way they can hit it back to you easier. Don't worry if you haven't got a bat, you could use a frying pan and socks! And if you don't have a partner you could always see how many keep ups you can do by bouncing the ball up and down to yourself.