



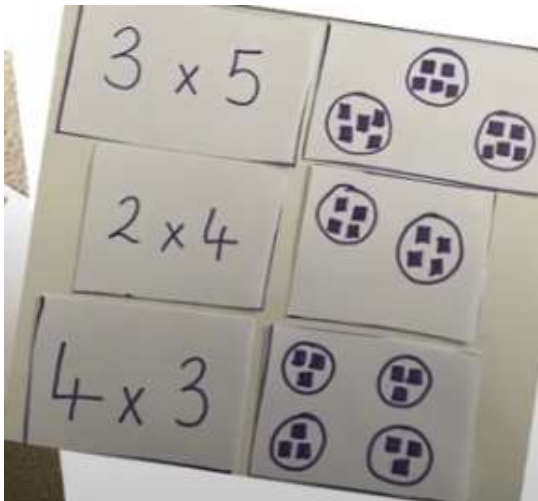
Year 1 Learning at Home: Week 13 - Maths 6-7-20

Aim to complete one activity from this page with your child each day. Please remember that your wellbeing is far more important than their learning. If either one of you is not in the right frame of mind, stop and come back to the task later or tomorrow.

This week we will be continuing with multiplication. Children should be able to watch these independently but will need to know how to pause and restart to complete activities. Always have a pencil and paper ready.

Activity 1: Watch the multiplication 2 [video 11.](#)

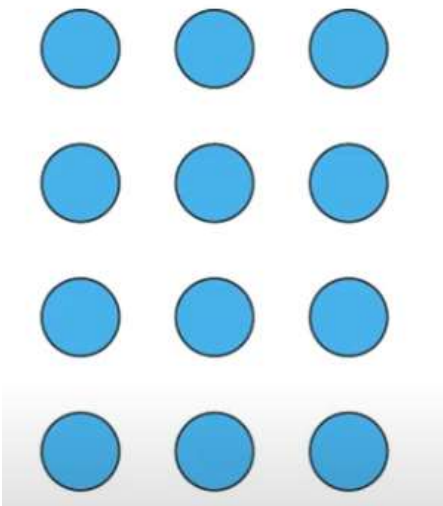
Follow up activity: Make your own pair of cards. On one card write the multiplication expression and on another card draw a picture that represents the multiplication expression. Make a variety of cards and play a matching card. You could play this on your own or with others.



Activity 2: Watch the multiplication 2 [video 12.](#)

Follow up activity: Look at the array below.

Does this array show 3×4 or 4×3 ?



Challenge activity:

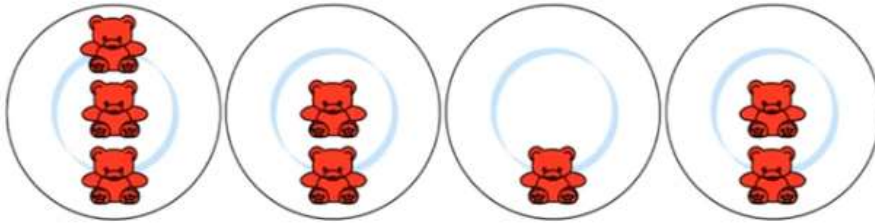
Are you ready for a challenge?

Can you use this array to write any other multiplication expressions?

Activity 3: Watch the multiplication 2 [video 13](#).

Follow up activities: We need to make a multiplication expression to match the following image but, there is something we need to do first. The clue is that equal groups are VERY important. You may want to use 4 plates and identical items to help you solve this.

Then write down what the multiplication expression to match is. Continue to watch the video for the answer.



What would we need to do to match a multiplication expression?

Activity 4: Watch the multiplication 3 [Video 1](#). This is a video for children who need to practise counting in 2s.

Follow up activities:

Practise counting in twos using items such as pairs of socks, 2p coins, small toys.

Further practise:

Once you have finished these videos continue to practise multiplication in worksheet Activities 5-8. Use plates and identical items and/or draw the images to represent the number sentences to help you find the answer. For some questions you may be able to use your counting skills such as counting in 2s and 5s.