

Exploring South America

Activity 1a: Read the poem

Read the 'Deep in the Rainforest' poem on the Year 1 page.

What do you notice about the poem? Looking at each verse, what is similar and what changes? Think about these ideas, however you are not expected to write them down.

Activity 1b: Watch the story

Watch '[A Trip To The Rainforest](#)' by Jenny Dooley. This will help you with activity 2.

Activity 2: Organise your ideas

You may have noticed in Activity 1 each verse starts the same but changes in the 2nd line to a different sense (sight, sound, smell, touch and taste).

You will be making your very own 'Deep in the Rainforest' poem in activity 3 changing the 3rd and 4th line of each verse. Think about the different things you may see, hear, smell, feel and taste if you were to visit the Amazon Rainforest. Divide your piece of paper into the following five sections and write your ideas.

<u>See</u> <ul style="list-style-type: none">• Parrot• Monkey••	<u>Hear</u> <ul style="list-style-type: none">• Tiger growl• Hunters spear••
<u>Smell</u> <ul style="list-style-type: none">• Scent of a flower• Damp smell of tree••	<u>Feel</u> <ul style="list-style-type: none">• Spiky leaves• Smoothness of a banana peel••
<u>Taste</u> <ul style="list-style-type: none">• Juicy fruit• Sandwiches••	

Finding it hard – list just 2 words for each sense

Challenge – Think of some interesting adjectives to describe your ideas.

Activity 3: Create your own poem

Read through your ideas from activity 2. Pick two of your ideas for each verse and create your own sentences for the 3rd and 4th line of each verse. We have created a template which you can use or copy on the year 1 page. Remember to add a title and your name at the bottom.

Finding it hard – Write simple sentences using the correct sense for example; I can see a snake. Say your sentence aloud before starting to write. Use the sound mat and tricky word mat (all on our website) to help with tricky words. Write a section and then have a break!

Challenge – Can you make the end of the sentences rhyme? They could rhyme with each other or they could rhyme with the previous sentences like the original poem.