



Purbrook Infant School

Year 2 home learning – Summer B Week 6

Dear Parents and Carers, thank you for all of the work that has been sent in so far! We appreciate how tricky it must be, especially as we get closer and closer to the summer holidays. This week we have the second round of zoom meetings to look forward to and your child's class teacher will try to spur them on for the last week or so.

Reading: Daily reading

Since we have received such a good response to the song lyrics reading task last week, we thought we would treat you guys to another song related reading task!

Task 1: Can you read this week's song lyric and answer the comprehension style questions?

Task 2: Can you write an explanation/summary of the song. What is it about? What is the moral of the song? What is it trying to tell you?

Ext: Can you spot five nouns, adjectives, verbs in the song?



Writing: Word classification

This week for literacy we are looking at the different types of words that can go into a sentence. We will focus on **nouns, adjectives, verbs and adverbs**. Knowing which category a word goes into is tricky, especially at times where a word can fit into more than one category, in different contexts. But do not fear, there are a few tricks to learning and remembering them. Start by looking at the word type posters. Does your child know what these are? Can they name other words that are nouns, adjectives, verbs or adverbs?

Task 1: Can you either cut and stick the words in the correct column or if you don't have scissors and glue at home you can copy the words into the table?

Task 2: Have a look at the simple sentences, can you circle and colour all of the adjectives in blue, verbs in green and adverbs in red.

Ext: Have a go at writing your own sentences that include nouns, adjectives, verbs and adverbs. It would be easier to focus on nouns and adjectives first. Then in another sentence verbs and adverbs. It can get tricky if include all four types of words. If your child finds it tricky to think of their own sentences you could always copy some sentences from a book at home.

Maths: Halving and Doubling

Maths this week involves using knowledge of place value and fractions. In year 2 we look at doubling and halving numbers to 100. Eventually your child should be able to do this mentally. It is important to explain that doubling is just $\times 2$ or the number being added to it itself e.g. $5 + 5$, $20 + 20$ etc. Halving is simply $\div 2$. It is important to note that in year two we only halve even numbers; we do not look at decimals.

Task 1: Half the numbers either mentally or using the sharing method. If the number is above 20 then you will want to have a look at the tens and ones. For example, if you are halving 46 half of 40 is 20 and half of 6 is 3, so this = 23. Please note, if your child finds halving 30, 50, 70 and 90 tricky. Explain that they should half the nearest tens number e.g. half of 90, could be half of 80 and then half of 10.

Task 2: Doubling numbers to 50. You can either do this by counting in 2s. But if the number is bigger than 20 you will want to double the tens and then the ones. For example, double 13, is $10 + 10$ and then $3 + 3$. Your child can write out the number sentences or make jottings.

EXT: Can you write ten number sentences to prove or disprove that if you half an even number the answer is always even?

Science: From the ground up

In previous weeks we have looked at plant types, parts of a plant and plant habitats. This week we are focusing on the biggest of plants ... trees! Your task this week is to create a tree fact file. Have a look at the sheet online and see if you can spot four of the trees. Can you find an interesting fact about four of them? Divide a piece of paper into quarters and draw a diagram of the trees with the fact written underneath.

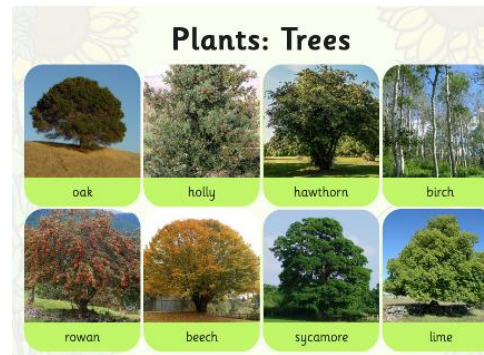


Ext: Chose one of the trees to investigate further, can you create a life cycle of that tree?

Spellings: All things tree!

oak	birch	beech	holly
lime	hawthorn	rowan	sycamore

Ext: Can you sort the tree names into a list that is alphabetical order?



Topic: History

Task: Now that you know so much about Charles Dickens, can you fill in the answers to the questions in the table? The video from last week will help!

<https://www.youtube.com/watch?v=unKuZ2wINdw&safe=true>

When and where was he born?	What countries did he visit?	What countries are these countries in?

Ext: What did he do in these places and who was he with?

Art: From the Ground up!

Have a go at drawing your own trees in detail! On the website we have put some diagrams teaching you how to draw trees. Use these to draw your own trees.

Ext: Now you have grasped the basics of drawing trees perhaps you can adapt the method for drawing them to draw other trees.



Music/Drama: Purbrook's Got Talent

This week instead of PE we would like you to watch the sing auditions clip and think about what your greatest talent is! Can you spend sometime this week practising? Maybe learn a new song? Or dance routine? Or gymnastic routine? Or drama sketch? Perhaps you can play a musical instrument? Or maybe you know some magic tricks?

<https://www.youtube.com/watch?v=6DIQDumLTZg&safe=true>

So your extra-curricular activity this week is to master whatever talent you have and send in a picture or shot video clip to share with us!