

PURBROOK INFANT SCHOOL ALDERMOOR ROAD EAST, PURBROOK PO7 5NQ

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20 October 2020

Dear Parents/Carers

Early Adopter School Status

At the end of every school year, we are required by law to assess your child against the Early Learning Goals. These are a list of statements that the government feels a Year R child should be able to meet.

The government has decided to change the early learning goals that we use to assess your child and has offered schools the chance to adopt the new early learning goals one year early, in September 2020. At Purbrook, we are always keen to be at the forefront of any changes in education and we are excited to become an 'Early Adopter' school before the statutory implementation in September 2021.

This means that, from this year, we will be using the new Early Learning Goals to assess your children at the end of their Reception year. The reforms bring about some exciting changes and, if you have had a child who has been in reception in recent years, things may look a little different on Tapestry. However, the EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value. Our philosophy of early year's education remains the same with play and wellbeing at the heart of everything we do.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters - Non-statutory curriculum guidance for the early years foundation stage 1 .pdf

In the final term of the year, a profile will be completed for your child. This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their attainment against expected levels, and their readiness for Year 1. Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights and make reasonable judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements; under the new guidance the term 'exceeding' has been removed.

I hope that this letter has assured you that it will be 'business as usual' in Year R! However, if you have any questions or concerns about the new Early Learning Goals, please speak to myself or Mrs de Carteret.

Yours sincerely,

Miss B. Wigmore Year R Leader